

CURRICULUM VITAE
Shafik Dharamsi, PhD

EDUCATION

2003 Doctor of Philosophy, [Interdisciplinary Studies](#), The University of British Columbia, Canada
Dissertation: [Discursive constructions of social responsibility](#)

1996 Master of Science, The University of British Columbia
Thesis: [Medical educators' experience of anticipated curricular change to case/problem-based learning and its relationship to identity and role as teacher](#)

1993 Bachelor of Science, Dental Hygiene (*Summa Cum Laude*), Medical College of Georgia, USA

1990 Bachelor of Arts, [Human Geography](#); Bachelor of Education, [Teacher Education](#), York University, Canada

Professional Certification & Development

2025 Crisis Management Affecting Institutions of Higher Education: A Collaborative Community Approach

2023 ASPPH Academic Public Health Leadership Institute (APHLI)

2014 Justice Institute of British Columbia – Conflict Resolution: Mediation/Negotiation

2013 University of Oxford, [Teaching Evidence-Based Practice](#)

2008 Royal College of Physicians and Surgeons of Canada, [Health Advocacy](#)

2006 University of Washington, Certification in Dental Education - Care of Persons with Disabilities

ACADEMIC APPOINTMENTS

University of North Texas Health Science Center (UNT Health)

2025-Present Professor (Tenured); Senior Advisor to the President, Provost, and Dean of the Texas College of Osteopathic Medicine

- Appointed in an advisory capacity to support senior leadership during a university-wide consolidation from six colleges to four. Responsibilities include advising on the integration of public health and physician assistant programs within the Texas College of Osteopathic Medicine, and the transition of physical therapy, lifestyle health sciences, and clinical nutrition programs to the College of Pharmacy.
- Serve as institutional liaison between UNT Health and Tarrant County Public Health, facilitating strategic alignment across academic public health, workforce development, and community-engaged practice.

2022-2025 Dean & Professor (Tenured), [College of Public Health](#)

The University of Texas at El Paso (UTEP), [College of Health Sciences](#)

2017-2021 Dean & Professor (Tenured), Department of Public Health Sciences

- Charles H. & Shirley T. Leavell Endowed Chair in Health Sciences (\$250,000 Award).
- Peter de Wetter Distinguished Professor of Health Sciences (\$100,000 Award).

University of the Incarnate Word (UIW), [School of Osteopathic Medicine](#).

2015-2017 Founding Associate Dean & Professor (On sabbatical from UBC),

The University of British Columbia (UBC)

2012-2017 Associate Professor (Tenured), [Department of Family Medicine](#)

2007-2012 Assistant Professor, Faculty of Medicine, Department of Family Medicine

2004-2007 Assistant Professor, Faculty of Dentistry, Department of Oral Health Sciences

Scarborough & East York Boards of Education

1989-1991 School Teacher

Served as an inner-city schoolteacher in the community where I was raised. As a first-generation college graduate, this experience shaped my commitment to education as a public good and a pathway to social mobility grounded in dignity and purpose.

BOARD APPOINTMENTS

2025-2030	Board of Directors of The Network: TUFH
2025	ASPPH Leadership Retreat – Chair, Planning Committee
2024-2026	ASPPH Global Engagement and Partnerships Advisory Committee
2024	ASPPH representative – Public Health Diplomacy Summit
2024-2025	International Advisory Board, Towards Unity For Health; TUFH 2024 – 2027 Strategy Leadership Delegation; TUFH USA Leadership Council ; TUFH2025 Scientific Committee.
2021-Present	International Board of Directors & Deans Steering Group, Training for Health Equity Network
2022-Present	International Board of Directors. St. Andre International Center for Ethics and Integrity .

SELECTED HONORS & AWARDS

1999	Social Sciences & Humanities Research Council for Canada Doctoral Fellowship
2007	American Society for Bioethics and Humanities, Early Career Scholar Award
2008	American Dental Education Association, Outstanding Manuscript Award
2009	UBC Peter Wall Institute for Advanced Studies Early Career Scholar Award
2009	Carnegie Academy Teaching & Learning Institute Scholar on Ethical Inquiry
2010	Canadian Institutes for Health Research-IHSPR ICS Travel Award
2012	Peter Wall Institute for Advanced Studies Visiting Scholar Abroad Award: <ul style="list-style-type: none">▪ Mahatma Gandhi Institute of Medical Sciences, Wardha, India▪ Patan Academy of Health Sciences, Kathmandu, Nepal
2026	Distinguished Fellow, Public Health Academy, National Academies of Practice (Class of 2026). Induction ceremony scheduled March 14, 2026

ADMINISTRATIVE & LEADERSHIP EXPERIENCE

University of North Texas Health Science Center at Fort Worth
Dean, [College of Public Health](#)

August 2022-Nov 2025

Established in 1999, the CEPH-accredited College of Public Health is a comprehensive academic unit committed to advancing population health and community-centered solutions. Served as the fourth and final dean in the College's 25-year history, providing leadership during a period of institutional restructuring and consolidation.

Key Initiatives & Accomplishments

Strategic Planning

- Led development of new strategic plan - [IMPACT 2030: Commitment to Community](#) – focused on addressing health disparities through sustained [collaboration with community and health sector partners](#).

Academic Restructuring

- Implemented a comprehensive restructuring of SPH academic departments to reflect Public Health 3.0
- Transitioned Texas Department of State Health Services [Certified Community Health Worker \(CHW\) Training Center](#) to CPH, expanding workforce capacity and health literacy in underserved and rural communities.
- Established joint, interdisciplinary appointments with UNT Health [Research Centers and Institutes](#).

Transparent Governance & Collaborative Leadership

- Introduced a framework for transparent and collaborative governance, strengthening advisory boards and ensuring faculty, staff and student representation in decision-making.
- Partnered with faculty to revise Promotion & Tenure guidelines, elevating community-centered research and evidence-informed teaching practices.

Organizational Restructuring & Student Experience

- Restructured academic departments and the Dean's Office to improve operational efficiency, financial stewardship, and organizational effectiveness.
- Recruited new department chairs and established key leadership roles, including Associate Deans for High-Impact Educational Practices, Curriculum and Academic Services, Data Reporting and Analytics, and Senior Business Director.
- Improved student experience and institutional trust, reflected in a sustained increase in Net Promoter Scores from -13 (2023) to +18 (2025), following structured listening sessions and strengthened communication.

Selected Additional Accomplishments:

- **Accreditation:** Achieved CEPH Reaccreditation for the maximum term until 2030
- **Programs & Workforce Partnerships:** Launched new certificate programs in GIS and One Health. cultivated a partnership with the Texas Department of State Health Services resulting in \$2M awarded to the College of Public Health (2025–2026).
- **Student Pathways:** Established BS-to-MPH and BS-to-MHA fast track initiatives with UNT System campuses.
- **Faculty and Staff Growth:** Successfully recruited new faculty and staff
- **Recognition:**
 - 2024/25 - Best Online Master's in Public Health Programs and MHA online program
 - [ASPPH brings inaugural community outreach event to HSC campus](#)
 - [ASPPH Convenes Fourth DIS Regional Meeting at UNTHSC College of Public Health](#)
- **Global Engagement:**
 - [Three CPH faculty present at international conference in Cape Town, South Africa](#)
 - [Crossing borders to advance international health equity](#)
 - [CPH joins The Network: Towards Unity For Health, Dean Dharamsi named to organization's international advisory board](#)

New Mexico State University

Senior Advisor to the Provost (Transdisciplinary Initiatives)

July 2021-June 2022

Served as senior advisor to the Provost on transdisciplinary initiatives at a land-grant and NASA Space-Grant university enrolling over 20,000 students. Supported the formation of the new College of Health, Education, and Social Transformation; strengthened partnerships with the newly established Burrell College of Osteopathic Medicine; and advanced high-priority institutional initiatives related to curricular analytics, retention and persistence, and digital learning.

Co-led development of a **\$54 million** proposal to the Economic Development Administration under the Build Back Better Regional Challenge, anchored by industry, community, and academic partners to advance sustainable health, education, and socioeconomic outcomes across New Mexico.

Key Initiatives & Accomplishments

- Secured \$100,000 from the Transformational Partnerships Fund (TPF) to support establishment of a new Medical Laboratory Sciences program in partnership with the University of New Mexico.
- Led development of new Pre-Health Undergraduate Minor.
- Strengthened partnership with Burrell School of Osteopathic Medicine through 4+4 direct entry program and development of a new 3+4 pathway.
- Cultivated partnership with industry and civil society organizations, including Electronic Caregiver, leading to new academic programs and applied research initiatives.

Led a comprehensive college serving a predominantly first-generation student population in a large binational U.S.–Mexico border region. Oversaw academic programs across health and human services disciplines and the university’s Student Health & Wellness Clinic, while supporting the institution’s transition toward R1 research status.

Key Initiatives & Accomplishments

Strategic Leadership

- Led development of a five-year strategic plan advancing health equity through transformational teaching, applied research, and community-engaged service.
- Facilitated CEPH reaccreditation of the MPH program through 2025.

Stewardship & Financial Affairs:

- Restructured the [UTEP Student Health & Wellness Clinic](#), achieving CLIA certification and expanding [services](#) through [partnership with University Medical Center](#).
- Established a College Business Center with transparent budgeting, analytics-driven resource allocation, and equity-based faculty salary adjustments.
- Fostered an entrepreneurial culture resulting in a 20% increase in undergraduate semester credit hours and a 3% increase in student retention.
- Established inaugural [College of Health Sciences Advisory Board](#) to foster industry partnerships.

Student-First & Faculty Success:

- Established an Assistant Dean of Student Affairs and Student Advisory Council to the Dean.
- Established [Dean’s Dialogue Series](#) and revitalized Student Organizations to enhance student engagement.
- Established [Outstanding Seniors Award](#) to recognize academic achievement for graduating students.
- Fostered development and implementation of [evidence-based active learning](#) initiatives.
- Implemented workload and merit policies aligned with R1 expectations and revitalized shared governance through the College Faculty Organization.
- Increased one-year retention from 84% to 87%.

Research & Creative Activity:

- Recruited [highly competitive research faculty](#) and increased faculty diversity; and fostered development of [interdisciplinary and translational research clusters](#);
- Led significant growth in research activity: external funding increased from approximately \$735K to \$8.2M; annual research expenditures increased from \$3.6M to \$6.5M.
- Secured the College’s first NIH R01 grant and multiple DHHS SAMHSA awards totaling over \$7M.
- Strengthened interdisciplinary and translational research partnerships, including collaborations with University Medical Center and regional health systems.
- Partnered with [Emergence Health Network](#) (largest mental health provider in El Paso County) to establish Qualified Mental Health Professional-Community Service Certificate Program for the College.
- Fostered establishment of new College Honors Program in Health Sciences.

Pandemic Response:

- Led development and implementation of pandemic response plan, [deploying Medical Laboratory Science faculty to support and train the city’s public health department staff](#).
- Secured \$14.3M for a statewide contact tracing program, recruiting, training, and deploying over 200 staff, including health sciences students.

Global Engagement:

- Led [international engagement](#), leading to the inaugural Times Higher Education [global impact ranking](#).
- Fostered [expansion](#) of the [Minority Health International Research Training \(MHIRT\)](#) Program.

Key Initiatives & Accomplishments:

Led the development of a curricular framework based on the [Global Consensus for Social Accountability of Medical Schools](#) and established competencies in the areas of public health, ethics, [cultural sensitivity](#), [interprofessionalism](#), [social determinants of health](#), [professionalism/professional identity formation](#), and [community](#) and [global](#) engagement.

- Led faculty diversity recruitment, retention, development, and advancement initiatives;
- Led the development and implementation of the strategic plan for research and established the office of research with a focus on translational, clinical, and social/behavioral/population health research;
- Established Scholarly Activity and Applied Research Committee; and Tenure/Promotions Committee;
- Fostered development of the Master's in Biomedical Sciences Program; and
- Established a community advisory board made up of leaders from various civil society organizations, health, education and human service sectors, and cultivated donor relations.

University of British Columbia

2012-2017 Associate Professor (Tenured), [Department of Family Practice](#)
2007-2012 Assistant Professor, Faculty of Medicine, Department of Family Practice
2004-2007 Assistant Professor, Faculty of Dentistry, Department of Oral Health Sciences

Administrative Appointments

Family Medicine Residency Program, St. Paul's Hospital

Research Director & Associate Professor (Tenured) of Family Medicine 2013-2014

- With a focus on inner-city medicine, provided leadership on integrating the [CanMEDS](#) framework into residency training curriculum, with a particular focus on health equity;
- Supervised family medicine residents on translational and community engaged research projects that address health disparities; and organized Annual Family Medicine Resident Research Day.

Liu Institute for Global Issues

Academic Lead 2010-2015

- Pioneered the establishment of the Liu Global Health Network (GHN) to foster broad, transdisciplinary initiatives, and mentored student-driven global health projects.
- Served on President's Working Group on Global Health.

Centre for International Health

Associate Director 2005-2010

- **Received Graduating Class of 2009 Award** for undertakings that are “creative, support social justice, support sustainability, and support volunteer programs on campus.”
- Conceptualized, developed, and implemented a university-wide flagship program on ethical international engagement (EIESL - <http://ethicsofisl.ubc.ca>);
- Established *international service-learning and global engagement* opportunities for undergraduate, graduate and professional students from a range of different disciplines, including Public Health, Medicine, Engineering, Law, Educational Studies, Social Work, Liberal Arts, Land and Food Systems, and Political Science;
- Organized global research colloquium at the Stellenbosch Institute in South Africa, inviting international scholars focused on [addressing health and social disparities through the school system](#).

Aga Khan Development Network, East Africa

Regional Program Director

2000-2003

Reporting to an international Board of Directors, led a large and complex Early Childhood Development (ECD) and Poverty Reduction Initiative in East Africa. Based in Kenya, with projects in Tanzania & Uganda, traveled extensively to rural and remote areas across East Africa and internationally. We impacted over 100 villages, trained over 500 community-based teachers, and graduated close to 10,000 students. Featured on a Canadian television documentary series that *“follows individuals who work to promote peace and meet the basic needs of developing countries.”*

- Responsible for an international staff of over 200 across three countries, and a multimillion-dollar budget
- Bridged diverse perspectives across country teams toward a common purpose
- Advanced local, national, and international ECD policies and strategies
- Cultivated international donor relations and led major international fundraising efforts
- Fostered consensus in complex social, political, economic, and cultural environments
- Cultivated relationships with industry leaders, civil society organizations, and government agencies.
- Led strategic planning, operational coordination, monitoring and evaluation efforts
- Advanced the development of an endowment system toward achieving financial sustainability
- Served as the Program’s ambassador locally, nationally, and internationally

PROFESSIONAL EMPLOYMENT HISTORY

1993-2015 **Strictly Prevention Inc. (Co-Principal)**

As a Licensed Dental Hygiene Practitioner, established and operated a Mobile Dental Hygiene Clinic specializing in access to care for elders who are frail, homebound, and living in Long-Term Care facilities.

INTERNATIONAL CONSULTANCIES

2007-2015 Ethics Consultant, College of Dental Surgeons, British Columbia, Canada
2010-2012 Health Disparities Research Consultant, University of Florida, USA

SCHOLARLY ACTIVITIES

Peer Reviewed Articles (underlined names are my students and medical trainees)

1. Taha, M. H., Abdalla, M. E., Cameron, E., **Dharamsi, S.**, Strasser, R., Taylor, D., & Green-Thompson, L. (2025). Leadership as a catalyst for advancing social accountability in health professions education: AMEE Guide No. 187. *Medical Teacher*. 2025;1-13.
2. Joshi, A., Magana, L., Tsai, K.-H., Maddah, D., Mitchell, K., Ruggiero, D., Hawkins, W.B., **Dharamsi, S.**, Makhoul, J., Reis, R., Kim, S. Y., Low, W. Y., Amde, W., Nja, G., Jeu, M., Kelly, B., Saliba, B., Jha, N., Kalediene, R., Scarpetti, G., Kastrup, E., Surenthirakumaran, R., Kane, C., Yotive, W., Brown, M., Yu, X., Peterson, G., Tsacoyianis, B., Ofori, M., Levy, M., Dockery, S., Karimi, M., Geron, K., Patel, S., Biberman, D., Taylor, M., Longuevan, A., Shular, S., & Mackey, T. K. Public Health Diplomacy: Summary of the methods and outcome of the 1st University of Memphis School of Public Health Diplomacy Summit. *Frontiers in Public Health*. 2025;13:02-09.
3. Murray R, Cristobal F, Shrestha S, Tandinco FD, De Maeseneer J, Verma S, **Dharamsi S**, Willems S, Kaufman A, Pálsdóttir B, Neusy A, Larkins S. COVID-19 fosters social accountability in medical education. *Rural and Remote Health*. 2022;22:6998.
4. Khubchandani J, Biswas N, Mustapha T, Talbert S, & **Dharamsi S**. COVID-19 Vaccination Refusal Among College Students: Global Trends and Action Priorities. *Brain, Behavior, & Immunity*. 2022;99:2018-22.

5. Aukes AM, Arion K, Bone JN, Li J, Vidler M, Bellad MB, Charantimath U, **CLIP Trials Study Group, et al.** Causes and circumstances of maternal death: a secondary analysis of the Community-Level Interventions for Pre-eclampsia (CLIP) trials cohort. *Lancet Glob Health.* 2021 Sep;9(9):e1242-e1251.
6. Hoodbhoy Z, Sheikh SS, Qureshi R, Memon J, Raza F, Kinshella MW, Bone JN, Vidler M, Sharma S, Payne BA, Magee LA, von Dadelszen P, Bhutta ZA; **CLIP Pakistan Working Group.** Role of community engagement in maternal health in rural Pakistan: Findings from the CLIP randomized trial. *J Glob Health.* 2021 Jul 17;11:04045.
7. Bone JN, Magee LA, Singer J, Nathan H, Qureshi RN, Sacoor C, Sevane E, Shennan A, Bellad MB, Goudar SS, Mallapur AA, Munguambe K, Vidler M, Bhutta ZA, von Dadelszen P; **CLIP study group.** Blood pressure thresholds in pregnancy for identifying maternal and infant risk: a secondary analysis of Community-Level Interventions for Pre-eclampsia (CLIP) trial data. *Lancet Global Health.* 2021;9 (9), e1242-e1251.
8. Magee LA, Bone J, Owasil SB, Singer J, Lee T, Bellad MB, Goudar SS, Logan AG, Macuacua SE, Mallapur AA, Nathan HL, Qureshi RN, Sevane E, Shennan AH, Valá A, Vidler M, Bhutta ZA, von Dadelszen P; **CLIP Study Group.** Pregnancy Outcomes and Blood Pressure Visit-to-Visit Variability and Level in Three Less-Developed Countries. *Hypertension.* 2021 5;77(5):1714-1722.
9. Boroumand S, Stein MJ, Jay M, Shen JW, Hirsh M, & Dharamsi S. Addressing the Health Advocate Role in Medical Education. *BMC Med Educ.* 2020;20(28).
10. Farrales LL, Cacciatore J, Jonas-Simpson C, **Dharamsi S**, Ascher J, Klein MC. What bereaved parents want health care providers to know when their babies are stillborn: a community-based participatory study. *BMC Psychol.* 2020;8(18).
11. P Von Dadelszen, ZA Bhutta, S Sharma, J Bone, J Singer, H Wong, et al and the **CLIP Trials Working Group.** The Community-Level Interventions for Pre-eclampsia (CLIP) cluster randomised trials in Mozambique, Pakistan, and India: an individual participant-level meta-analysis. *The Lancet* 2020;396 (10250), 553-563.
12. Ventres W, Kravitz JD, **Dharamsi S.** PEARLS+: Connecting Societal Forces, Social Determinants, and Health Outcomes. *Acad Med.* 2018 Jan;93(1):143.
13. Vidler M, De Silva D, Dharamsi S, Magee L, Munguambe K. Women's Perceptions of the Hypertensive Disorders of Pregnancy in Nigeria, Mozambique, Pakistan, and India: A Qualitative Evidence Synthesis of Primary Data From the Community-Level Interventions for Pre-Eclampsia (CLIP) Feasibility Study. *International J Qualitative Methods.* 2017;16(1).
14. Ventres V, **Dharamsi S**, Ferrer R. From social determinants to social interdependency: Theory, reflection, and engagement. *Social Medicine.* 2016;11(2):66-71.
15. Vidler M, Ramadurg U, Charantimath U, Katageri G, Karadiguddi C, Sawchuck D, Qureshi R, Dharamsi S, Joshi A, von Dadelszen P, Derman R, Bellad M, Goudar S, Mallapur A, and the Community Level Interventions for Pre-eclampsia (CLIP) India Feasibility Working Group. Utilization of maternal health care services and their determinants in Karnataka State, India. *Reproductive Health.* 2016;13(Suppl 1):37.
16. Vidler M, Charanthimath U, Katageri G, Ramadurg U, Karadiguddi C, Sawchuck D, Qureshi R, Dharamsi S, Dadelszen Pv, Derman R, Goudar S, Mallapur A, Bellad M. Community perceptions of pre-eclampsia in Karnataka State, India: A qualitative study. *Reproductive Health* 2016 13(1):35.
17. Shields M, Quilty J, Dharamsi S, Drynan D. International fieldwork placements in low-income countries: Exploring community perspectives. *Aust Occup Ther J.* 2016 Apr 25.
18. Madson R & **Dharamsi S.** Osteopathic Medical Education and Social Accountability. *JAOA: Journal of the American Osteopathic Association.* 2016;116(4):202-6.
19. **Dharamsi S.** Shining a Light on the Dark Side. *Ann Intern Med.* 2016 Jan 5;164(1):68.

20. Mousavi T, Forwell S, **Dharamsi S**, & Dean E. The Historical Shift toward Human Rights in Occupational Therapy with Special Reference to the Capabilities approach and its Implications. *World Federation of Occupational Therapists Bulletin (WFOT)*. 2015;71(2).
21. Mousavi T, **Dharamsi S**, Forwell, S, & Dean, E. Occupational Therapists' Views of Nussbaum's Life Capability: An Exploratory Study. *OTJR: Occupation, Participation and Health*. 2015;35(4):239-249.
22. Mousavi T, **Dharamsi S**, Forwell, S, & Dean, E. Occupational therapists' perceived relevance of Nussbaum's central capabilities to client-centered practice. *Open Journal of Occupational Therapy*. 2015 3(4).
23. Ventres W & **Dharamsi S**. Socially Accountable Medical Education: The REVOLUTIONS Framework. *Academic Medicine*. 2015 Dec;90(12):1728.
24. Logan HL, Catalanotto F, Guo Y, Marks J & **Dharamsi S**. Barriers to Medicaid participation among Florida dentists. *Journal of Health Care for the Poor and Underserved*. 2015;26(1):134-153.
25. Crooks VA, Li N, Snyder J, **Dharamsi S**, Benjamin S, Jacob KJ, Illes J. "You don't want to lose that trust that you've built with this patient...": (Dis)trust, medical tourism, and the Canadian family physician-patient relationship. *BMC Family Practice*. 2015 16:25.
26. Jewell K, Newton C, & **Dharamsi S**. Length of family medicine training and readiness for independent practice: Residents' perspectives at one Canadian university. *UBC Medical Journal*. 2015;6(2):15-19.
27. Mousavi T, Forwell S, **Dharamsi S**, Dean E. Do Nussbaum's ten central human functional capabilities extend occupational therapy's construct of occupation? A narrative review. *New Zealand Journal of Occupational Therapy*. 2015;62(1):21-27.
28. Mousavi T, Forwell S, **Dharamsi S**, Dean E. Occupational Therapists' Views of Nussbaum's Practical Reason and Affiliation Capabilities. *Occupational Therapy in Mental Health*. 2015;31(1):1-18.
29. Sharma R, Gordon M, **Dharamsi S**, Gibbs T. Systematic reviews in medical education: A practical approach. AMEE Guide 94. *AMEE Guides in Medical Education. Medical Teacher*. 2014;Oct 14:1-17.
30. Vedam S, Stoll K, Schummers L, Fairbrother N, Klein M, Thordarson D, Kornelsen J, **Dharamsi S**, Rogers J, Liston R, and Kaczorowski J. The Canadian Birth Place Study: Examining maternity provider attitudes and inter-professional conflict around planned home birth. *BMC Pregnancy and Childbirth*. 2014;14(1):353.
31. Hubinette M, Ajjawi R & **Dharamsi S**. Family Physician Preceptors' Conceptualizations of Health Advocacy: Implications for Medical Education. *Academic Medicine*. 2014;89(11):1-8.
32. Ventres W, & **Dharamsi S**. Socially accountability in global medical education: The REVOLUTIONS framework. *Annals of Global Health*. 2014;(80(3):181.
33. Bainbridge L, Grossman S, **Dharamsi S**, Porter J, Wood V. Engagement Studios: Students and communities working to address the determinants of health. *Education for Health*. 2014;27(1):78-82.
34. **Dharamsi S**, Woppard B, Okullo I, Kendal P, Macnab A. Health Promoting Schools as Learning Sites for Physicians In-Training. *Health Education*. 2014;114(3):186 – 196.
35. Ventres W & **Dharamsi S**. Beyond Religion and Spirituality: Faith in the Study and Practice of Medicine. *Perspectives in Biology and Medicine*. 2013;56(3):352-61.
36. **Dharamsi S**, Nashon SM, Wong A, McElligott K, Bain P, Baines E. Saving Africa: A critical study of advocacy and outreach initiatives by university students. *J Global Citizenship and Equity Education*. 2013;3(1):53-67.

37. Johnston R, Crooks AV, Snyder J, & **Dharamsi S**. Canadian family doctors' roles and responsibilities toward outbound medical tourists - "Our true role is ... within the confines of our system." *Canadian Family Physician*. 2013;59(12):1314-1319.
38. Liu Y, Murdoch A, Bassett K, & **Dharamsi S**. Proficiency of eye drop instillation in postoperative cataract patients in Ghana. *Clinical Ophthalmology*. 2013 Oct 29;7:2099-2105.
39. Snyder CJ, Crooks VA, Johnston R, & **Dharamsi S**. "Do your homework...and then hope for the best": The challenges that medical tourism poses to Canadian family physicians' support of patients' informed decision-making. *BMC Medical Ethics*. 2013 Sep 22;14(1):37.
40. Galukande M, Opio K, Nakasujja N, Buwembo W, Kijjambu CS, **Dharamsi S**, Luboga S, Sewankambo KN, Woppard R. Accreditation in a Sub Saharan Medical School: a case study at Makerere University. *BMC Medical Education*. 2013 13(1):73.
41. Borgelt E, **Dharamsi S**, Scott CT. Dear Student: Stem Cell Scientists' Advice to the Next Generation. *Cell Stem Cell*. 2013;12:1-4.
42. Yassi A, Breilh J, **Dharamsi S**, Lockhart K, Spiegel JM. The Ethics of Ethics Reviews in Global Health Research: Case studies applying a new paradigm. *J Acad Ethics*. 2013;11:83-101.
43. Boelen C, **Dharamsi S**, Gibbs T. The social accountability of medical schools and its indicators. *Educ Health* 2012;25(3):180-94.
44. **Dharamsi S**, Woppard R. More About the Future of Psychiatry Education. In reply to Walaszek and Reardon. *Acad Med*. 2012 Nov;87(11):1456.
45. Vedam S, Schummers L, Stoll K, Rogers J, Klein M, Fairbrother N, **Dharamsi S**, Chong GK, Liston RM, Kaczorowski J. The Canadian Birth Place Study: Describing maternity practice and providers' exposure to home birth. *Midwifery* 2012 Oct;28(5):600-8.
46. Bainbridge L, **Dharamsi S**, Wood V. A Parisian Salon Addressing Social Determinants of Health. *Med Educ* 2012;46(5):520.
47. Koo J, Bains J, Collins M, & **Dharamsi S**. Residency research requirements and the CanMEDS-FM Scholar Role. *Can Fam Physician* 2012;58(6):e330-e336.
48. Brcic V, McGregor MJ, Kaczorowski J, **Dharamsi S**, Verma S. Practice and payment preferences of newly practicing family physicians in British Columbia. *Can Fam Physician* 2012;58(5):275-281.
49. Collins MB & **Dharamsi S**. Family doctor as scholar. *Commentary in response to Herbert CP*. *Can Fam Physician* August 2012;58(8):829.
50. **Dharamsi S**, Ho A, Spadafora SM, Woppard R. The physician as health advocate: Translating the quest for social responsibility into medical education and practice. *Acad Med* 2011 86(9):1108-1113.
51. **Dharamsi S**. Moving beyond the limits of cultural competency training. *Med Educ* 2011;45(8):764-6.
52. Mu L, Shroff F, & **Dharamsi S**. Inspiring Health Advocacy in Family Medicine: A Qualitative Study. *Educ Health* 11 (online), 2011 24(1):534.
53. Snyder J, **Dharamsi S**, Crooks VA. Fly-By Medical Care: What Can We Learn about the Social Responsibility of Voluntourists and Medical Tourists? *Global Health* 2011;7(1):6.
54. **Dharamsi S**, Osei-Twum J, Whiteman M. Socially Responsible Approaches to International/Global Health Electives. *Med Educ* 2011 May;45(5):530-1.

55. **Dharamsi S**, Charles G. [Ethnography: From traditional to criticalist conceptions of a qualitative research method for studying culture in family medicine](#). *Can Fam Physician* 2011;57(3):378-379.

56. Pottie K, Greenaway C, Feightner J, Welch V, Swinkels H, Rashid M, Narasiah L, Kirmayer LJ, Ueffing E, Macdonald NE, Hassan G, McNally M, Khan K, Buhrmann R, Dunn S, Dominic A, McCarthy AE, Gagnon AJ, Rousseau C, Tugwell P; & **The Canadian Collaboration for Immigrant and Refugee Health**: Assayag D, Barnett E, Blake J, Brockest B, Burgos G, Campbell G, Chambers A, Chan A, Cheetham M, Delporo W, Deschenes M, **Dharamsi S**, et al. [Evidence-based clinical guidelines for immigrants and refugees](#). *CMAJ* 2011;183(12):E824-925.

57. **Dharamsi S**, [Whiteman M](#), Woppard R. [The use of cynical humor by medical staff: implications for professionalism and the development of humanistic qualities in medicine](#). *Educ Health (Abingdon)*. 2010 Nov;23(3):533.

58. **Dharamsi S**, [Richards M](#), [Louie D](#), [Murray D](#), Berland A, Whitfield M, Scott I. [Enhancing medical students' conceptions of the CanMEDS Health Advocate Role through international service-learning and critical reflection: A phenomenological study](#). *Med Teacher* 2010;32(12):977-82.

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62. Priebe SL, Aleksejuniene J, Zed C, **Dharamsi S**, Thinh DHQ, Hong NT, Cuc TTK, Thao NTP. [Oral squamous cell carcinoma and cultural oral risk habits in Vietnam](#). *Int J Dent Hygiene* 2010; 8:159–168 (Sunstar World Research Award in Oral Health Promotion).

63. **Dharamsi S**. [From Charity to Social Justice](#). *Can J Dent Hygiene* 2009;43(3):118-119.

64. **Dharamsi S**, Scott I. [Quantitative and Qualitative Research: Received and Interpretivist Views of Science](#). *Can Fam Physician* 2009;55(8):843-844.

65. Siu T, [Mann M](#), [Mangat B](#), [Rawstron B](#), & **Dharamsi S**. [Language skills of UBC medical students: Working towards cultural competency in health care](#). *BCMJ* 2009;51(3):108-111. (Study featured on CBC Radio)

66. **Dharamsi S**, [Jivani K](#), Dean C, Wyatt C. [Oral care for frail elders: Knowledge, attitudes and practices of long-term care staff](#). *J Dent Educ* 2009;73(5):581-588.

67. Priebe S, Aleksejuniene J, **Dharamsi S**, Zed C. [Oral cancer and cultural factors in Asia](#). *Can J Dent Hygiene* 2008;42(6):291-295.

68. **Dharamsi S**, Ardenghi DM, Speers R, Welie JVM. [Human rights and oral health care: A report of the 7th International Dental Ethics and Law Congress](#). *JCD* 2008;74(4):317-320.

69. Karim A, Mascarenhas AK, **Dharamsi S**. [A Global Oral Health Course – Isn't it time?](#) *J Dent Educ* 2008; 72(11):1238-46.

70. [Louie D](#), **Dharamsi S**. [Creating Global Doctors](#). *The Lancet Student*. 2008

71. Frank E, Carrera J, **Dharamsi S**. [Political self-characterization of US medical students](#). *J Gen Intern Med* 2007;22(4):514–517.
72. Taylor P, Aggor R, Bell D, Boothroyd P, Bunyi G, Chantaworn P, Clough M, **Dharamsi S**, Fryer M, Hanxhanlash J, Kleiman F, Jones S, Ndidde A, Parkes M, Shaeffer S, Tembe J (2007). [Higher Education and Participatory Development](#). UNESCO, IDS, UBC.
73. **Dharamsi S**, Pratt DD, MacEntee MI. [How dentists account for social responsibility: economic imperatives and professional obligations](#). *J Dent Educ* 2007;71(12):1583-1592. (Outstanding Manuscript Award, American Dental Education Association).
74. **Dharamsi S**. [Building moral communities? First do no harm](#). *J Dent Educ* 2006;70(11):1235-1240.
75. **Dharamsi S**, Cobban SJ, Compton S. [Using qualitative research for evidence-based dental hygiene practice](#). *Can J Dent Hygiene*. 2004;38(5):220-225.
76. **Dharamsi S**, MacEntee MI. [Dentistry and distributive justice](#). *Social Science & Medicine*. 2002;55(2):323-329.
77. **Dharamsi S**, Clark DC, Boyd MA, Pratt DD, Craig B. Social constructs of curricular change. *J Dent Educ*. 2000;64(8):603-609.

BOOKS, MONOGRAPHS, BOOK CHAPTERS, & REPORTS

Authored

Dharamsi S, Osei-Twum J, Shroff F, Mu L, Woppard R. (2010) [The Health Advocate Role](#): Preparing future physicians for socially responsive practice. eBook Publication. (36 pgs). MONOGRAPH

Editor and Primary Author

[Ethics of International Engagement and Service-Learning](#) Project. (2011). Global praxis: Exploring the ethics of engagement abroad. Vancouver, BC. (211 pgs). MONOGRAPH

Book Chapters

1. Strasser R, Dharamsi S. [Partnerships to Address Health Needs](#). In: Abdalla, M.E., Taha, M.H., Boelen, C. (eds) [Social Accountability of Medical Schools](#). Springer, Cham. https://doi.org/10.1007/978-3-031-94435-2_3
2. MacEntee M, Brondani M, Creugers N, **Dharamsi S**, McNally M. [Ethical and Moral Considerations for Oral Healthcare of Frail Elders](#). In: MacEntee et al. Oral Healthcare and the Frail Elder. 2nd Edition. Wiley-Blackwell. 2025. P. 96-114. <https://doi.org/10.1002/9781394182176.ch7>
3. Fisher J, Couper I, Middleton L, Kovács E, Vedovi A, Hamilton B, von Pressentin K, Clithero A, Gonzalez A, **Dharamsi S**, Prihatiningshi T, Woppard R, Abdalla ME, Strasser R, Kamal Y, Pöld A, Pálsdóttir B, Neusy AJ, Woolley T. The production and development of a health workforce in support of UHC. In: [Strengthening the collection, analysis and use of health workforce data and information: a handbook](#). World Health Organization. 2023. p. 29-51.
4. Charles G, **Dharamsi S**, Alexander C. Interprofessional field education: Reciprocal learning for collaborative practice. In: Shifting Sites of Practice: Field Experience in Canada. J. Doulet, N. Clark, & H. Allen, Editors. Toronto: Pearson Press. 2011. p. 253-263.
5. McNally M, **Dharamsi S**, Bryant R, MacEntee MI. [Ethical considerations for the oral healthcare of frail elders](#). In: MacEntee, Chalmers, Muller and Wyatt, Editors. Oral Healthcare and the Frail Elder: A Clinical Perspective. Wiley-Blackwell, 2010. p. 13-30.

6. Charles G and **Dharamsi S.** Service learning, interprofessional education, and the social work placement experience: The case for combining the best of each world. In: The Practicum in Professional Education: Canadian Perspectives. E. Ralph, K. Walker & R. Wimmer. Calgary: Temeron Publishers. 2010. p. 70-87.
7. **Dharamsi S.** Social responsibility and oral health disparities: A constructivist approach. In: Welie J, editor. [Justice in Oral Health Care: Ethical and Educational Perspectives](#). Milwaukee, Wisconsin: Marquette University Press. 2006. p. 61-80.

Selected Professional & Policy Reports

1. **Dharamsi S.** A Planning Model (PRECEDE/PROCEED) for Community-Based Health Education Initiatives in Gorno-Badakshan, Tajikistan. The Aga Khan Foundation, Geneva, August 1997.
2. Mwaura P & **Dharamsi S.** Conceptualizing effectiveness: Early Childhood Development in East Africa. Research Report. Aga Khan Foundation, 2001.
3. **Dharamsi S**, Vincent A, Klafter C. Report to the Universitas 21 Symposium on Strategic Partnerships with the Developing World: A New Direction for Universitas 21 on Research and Education. Dublin, Ireland. 2008.
4. Spiegel J & **Dharamsi S.** [2009 Report of the UBC Centre for International Health](#).
5. **Dharamsi S.** [Social Responsibility of Physicians in Medical Tourism](#). [Medical Tourism Magazine](#). 2010;Oct(17).

GRANTS, CONTRACTS & AWARDS

Total Awarded Funding: \$24,127,033.72

2022

Program development grant to establish a new Medical Laboratory Science Program at NMSU in collaboration with the University of New Mexico.

Source: [Transformational Partnerships Fund](#)

Amount: \$100,000

Role: Principal Investigator

2020

Texas Contact Tracing Program. Recruit, train, and deploy UTEP health sciences students to support statewide efforts toward mitigating the spread of COVID-19.

Source: Texas Department of State Health Services Contract

Amount: \$14,293,301

Role: Administrative Lead

2019

Institute for Healthy Living - backbone organization of the Paso del Norte Health Foundation providing leadership and innovative approaches to support regional community efforts to promote healthy eating and physical activity, including advocacy and technical assistance for effective programs and public policies.

Source: Paso del Norte Health Foundation, Institute for Healthy Living

Amount: \$7,921,696

Role: Administrative Lead & Designated Principal Investigator

2016

Trauma: Conflict and Aftermath

Source: National Endowment for the Humanities

Amount: \$100,000

Role: Co-Investigator; Principal Investigator: Culverhouse Z. Other Investigators: Crane J, Baker J, Felix-Ortiz M, Miller J, Nath L, Robbins J, Stampfl T.

2015

Birthplace toolkit for the health professions

Source: UBC Learning Enhancement Fund

Amount: \$88,594

Role: Co-Investigator; Principal Investigator: S. Vedam, S.; Other Investigators: Butler, P. Janssen.

2014

Health Research Methods Course for Health Professional Students

Source: UBC Learning Enhancement Fund

Amount: \$113,723

Role: Co-Investigator; Principal Investigator: R. Martin; Other Investigators: E. Cornelisson, B. Ng, B. Calam, D. Cave, L. Walker, J. Buxton, C. Black, L. Bainbridge, S. Wong, S. Thorne, D. Cooper, V. Kapoor, T. Wilson, L.

2014

Using Drama to Teach Health Advocacy to Medical Students

Source: University of Victoria Teaching & Learning Grant

Amount: \$7489.32

Role: Co-Investigator; Principal Investigator: W. Dobson; Other Investigators: A. Varnes, J. Gair.

2013

Bringing Stillbirth Out of The Shadows

Source: Canadian Institutes for Health Research

Amount: \$16,827

Role: Co-Investigator; Principal Investigator: L. Farrales; Other Investigators: M. Klein, C. Jonas-Simpson, A. Regimbal.

2013

Establishing a Social Medicine Network in British Columbia

Source: UBC Medicine Special Populations Fund; British Columbia Medical Association

Amount: \$19,861

Role: Principal Investigator; Co-Investigators: D. Rosenbaum, S. VandenBerg, D. Jaworsky, N. Puri, T. Sakakibara, N. Lee, R. Patyal, M. Stein.

2013

The Inner-City Context for Social Accountability: Reframing A Student Focused Clinic Based On Community Needs

Source UBC Medicine Summer Internship Fund

\$4800

Role: Co-Principal Investigators: with L. Bainbridge

2013

Maternal Health Seeking Practices Amongst Women of Low Resource Rural Areas in Melghat, India

Source Shastri Indo-Canadian Institute – Institutional Research Collaboration Development Grant

Amount \$25,000 Role: Principal Investigator; Co-Investigator: C. Chhabra.

2013

Developing an International Research Agenda on Development, Implementation and Impact Of Social Accountability In Medical Education

Source: Peter Wall Institute for Advanced Studies Distinguished Visiting Scholar Abroad Award

Amount \$25,000 Role: Principal Investigator; Co-Investigators: R. Woppard, A. Karki.

2012

A Culture of Engagement: Community-Based Learning Collaborations Between Students, Faculty and Community Partners

Source: UBC Teaching & Learning Enhancement Fund

Amount: \$45,332

Role: Co-Principal Investigators: L. Bainbridge, S. Dharamsi; Co-Investigators: J. Frankish, V. Wood.

2012

Social Accountability and Medical Education in Cuba

Source: University of British Columbia Faculty of Medicine

Amount: \$3200

Role: Principal Investigator

2012

Health Literacy and Self-Management Strategies of Government Assisted Refugees in Primary Care

Source: Fraser Health Seed Grant

Amount: \$4990.90

Role: Co-Investigator; Principal Investigator: L. Farrales.

2012

Cancer's Margins and the Choreography of Knowledge: Genders, Sexualities and the Queer Biopolitics of Access to Health Knowledge Mobilization

Source: Canadian Institutes of Health Research

Amount: \$456,377

Role: Co-Investigator; Principal Investigator: M. Bryson; Other Co-Investigators: Blye, J. Gahagan, S. Hart, G. Rail, L. Goldberg, C. Haythornwaite, D. Holmes, S. Murray, B. Noble, C. Sinding, M. Fitch, A. Kazanjian, J. Willinsky.

2011

Child Rights Education for Professionals – Canada

Source: Oak Foundation

Amount: \$89,600

Role: Co-Investigator; Principal Investigator: S. Hart; Other Co-Investigators: S. Bennett, G. Lansdown, G. Robinson.

2011

Health-promotion Schools: Evidence, Strategies, Challenges and Prospects

Source: UBC Peter Wall Institute for Advance Studies

Amount: \$25,000

Role: Co-Investigator; Principal Investigator: A. Macnab; Other Co-Investigators: A. Kasangaki, R. Woppard.

2011

Impact of Medical Tourism on Family Medicine Practice

Source: Canadian Institutes of Health Research

Amount: \$24,909

Role: Co-Investigator; Principal Investigator: V. Crooks; Other Co-Investigators: J. Snyder, R. Johnston.

2011

Learning Outcomes Assessment: Improving Teaching and Learning in International Service-Learning

Source: UBC Teaching & Learning Enhancement Fund

Amount: \$40,870

Role: Co-Principal Investigator with T. Baldwin; Co-Investigators: K. Beaumont, S. Grossman, D. Currie, J. McLean.

2011

Creating a culture of intellect around the social determinants of health

Source: UBC Teaching & Learning Enhancement Fund

Amount: \$9820

Role: Co-Investigator; Principal Investigator: L. Bainbridge; Other Investigators: J. Frankish, V. Wood.

2010

Health Care Barriers of Women Seeking Refuge in Transitional Shelters

Source: Sue Harris Foundation Research Fund

Amount: \$2500

Role: Co-Principal Investigator with E. Paraskevopoulos.

2010

Healthy Young Minds: Mental health promotion by students for students

Canadian Federation of Medical Students & British Columbia Medical Association

\$4500

Role: Research Mentor to Medical Students - A. Butsky, M. Dosani, D. Mehta, T. Swanson, K. Williams

2010

The Social Architecture of Knowledge

Source: UBC Hampton Research Fund

Amount: \$10,000

Role: Co-Investigator; Principal Investigator: M. Bryson; Other Co-Investigators: A. Kazanjian, J. Willinsky.

2010

Cultural Conceptions of Health and Wellness

Source: UBC Health Workplace Fund

Amount: \$18,360.50

Role: Co-Investigator; Principal Investigator: C. Newton; Other Co-Investigators: L. Brown, D. Hanberg, S. Mah, R. Moule, R. Woppard.

2010

Addressing Poverty: Benefits, Harms and Interventions

Source: BC College of Family Physicians (BCCFP)

Amount: \$5000

Role: Family Medicine Residency Research Mentor to V. Brice.

2010

Inspiring Health Advocacy Among Residents: Multiple Perspectives

Source: BC College of Family Physicians

Amount: \$800

Role: Family Medicine Residency Research Mentor to L. Mu

2010

Strengthening an Ethical Platform for International Engagement at UBC

Source: UBC Teaching & Learning Enhancement Fund Grant

Amount: \$65,000

Role: Co-Principal Investigator with K. Foster; Co-Investigators: T. Baldwin, G. Charles, J. Spiegel.

2010

A Multi-disciplinary Teaching DVD for Students, Faculty and Community Education: Providing Palliative Care in BC Hospice/ Palliative Care Settings

Source: UBC Teaching & Learning Enhancement Fund

Amount: \$123,526

Role: Co-Investigator; Principal Investigator: P. Boston; Other Co-Investigators: F. Black, D. Cave, L. Fonger, G. Fyles, R. Gallagher, D. Kuhl.

2010

Through the Web: A Stepping-Stone to Safe Online/offline Safety for Children and Youth

Source: Public Health Agency of Canada

Amount: \$19,895

Role: Co-Investigators; Principal Investigator: S. Bennett; Other Co-Investigators: S. Hart, G. Robison.

2010

Boulton Initiative – National Child Day

Source: Canadian Child and Youth Coalition

Amount: \$10,000

Role: Co-Investigator; Principal Investigator: S. Bennett; Other Co-Investigators: S. Hart.

2009

UBC Internal Medicine Residency Program & The Donald Fraser Hospital Limpopo Province, South Africa

Source: Cedar Foundation

Amount: \$130,000

Role: Co-Investigator; Principal Investigator: A. Hill; Other Co-Investigators: G. Meneilly, K. Plewes, M. Roberts.

2009

A mixed-methods study of the experiences of Canadian maternity care providers and key informants with planned home birth

Source: Foundation for the Advancement of Midwifery

Amount: \$7700

Role: Co-Investigator; Principal Investigator: S. Vedam; Other Co-Investigators: J. Kaczorowski, J. Kornelsen, R. Liston, J. Rogers, M. Klein.

2009

Health Advocacy in Medical Education: Preparing Physicians to be Community and Socially Responsive

Source: Michael Smith Foundation for Health Research

Amount: \$5000

Role: Principal Investigator

2009

Introducing a Service-Learning and Community Engagement Curriculum in Dental Education

Source: UBC Teaching & Learning Enhancement Grant

Amount: \$45,790

Role: Principal Investigator; Co-Investigators: S. Dahinten, G. Poole, A. Cassidy, C. Cramer.

2009

Health Advocacy in Medical Education

Source: UBC Faculty of Medicine

Amount: \$10,000

Role: Principal Investigator

2009

Preparing educators for fostering global citizenship in teaching and learning

Source: UBC Teaching & Learning Enhancement Fund Grant

Amount: \$29,300

Role: Co-Investigator; Principal Investigator: Y. Harlap; Other Co-Investigator: R. Lyakhovetska.

2008

Reducing Health Disparities through the BC Homelessness & Health Research Network

Source: Canadian Institute for Health Research

Amount: \$5000

Role: Co-Investigator; Principal Investigator: J. Frankish; Other Co-Investigators: M. Corbiere, E. Goldner, P. Granger, A. Ostry, I. Rootman.

2008

Educating the next generation of health professionals for social responsibility and global citizenship

UBC Teaching and Learning Enhancement Fund

Amount: \$50,000

Role: Principal Investigator; Co-Investigators: L. Bainbridge, J. Frankish, P. Granger, J. Spiegel.

2007

Assisting communities to identify and respond to factors that influence socioeconomic gradients in health in rural Punjab, India

Source: IDRC Teasdale Corti Global Health Research Partnership Program

Amount: \$15,000

Role: Co-Investigator; Principal Investigator: S. Dahinten; Other Co-Investigators: R. Dagar, C. Hertzman, G. Hislop, S. Thorn, S. Ladhar, J. Kundal, L. Singh.

2007

Health Advocacy in Medical Education

Source: UBC FoM Faculty Development Grant

Amount: \$5000

Role: Principal Investigator

2007

International Service-Learning: Preparing Students for Global Citizenship and Social Responsibility

Source: Northwater Foundation

Amount: \$13,200

Role: Principal Investigator; Co-Investigators: I. Scott, J. Spiegel, R. Woppard.

2006

Developing an Agenda for Reducing Oral Health Disparities in BC

Source: Canadian Institute for Health Research

Amount: \$124,957

Role: Co-Investigator; Principal Investigator: M. MacEntee; Other Co-Investigators: R. Harrison, S. Aleksejne, C. Black, J. Frankish, R. Hole, D. Kelly, T. Sork, M. Williamson.

2005

Addressing health disparities through community-based dental education

Source: S. Wah Leung Endowment Fund

Amount: \$10,115

Role: Principal Investigator; Co-Investigator M. MacEntee.

Selected Keynote & Panel Presentations

2008 "Social accountability in accreditation and quality assurance of family medicine training in Africa." PRIMAFAMED Conference (Improving the Quality of Family Medicine Training in Sub-Saharan Africa: Training African Family Physicians). Nov 17-21, 2008, **Kampala, Uganda**.

2008 Co-Chair (with Robert Woppard & Joanne Young) planned and implemented an International Strategic Planning Forum in collaboration with Makerere partners on The Future of Family Medicine in Uganda. November 23, 2008, **Kampala, Uganda**.

2009 Panelist Peter Wall Institute for Advanced Studies workshop on Connecting Academic Research to Aboriginal Wellness. October 23-25, **Vancouver, Canada**.

2009 Conferencia Magistral (Keynote Speaker). Social Responsibility in Dental Practice. Estrategias y tecnologías en estomatología i congreso internacional. Dec 9-12, **Havana, Cuba**.

2010 "Exploring ethical dimensions of global health education." Dalhousie University. April 29. **Canada**

2010 Chair, Conference Session on Right to Health & Health Information. International Dental Ethics and Law Society 8th International Congress, August 18-20, **Helsinki, Finland**.

2011 Moderator of GCSA Advocacy priority: Global Consensus for Social Accountability of Medical Schools (GCSA). June 14-15. Geneva, **Switzerland**.

2011 Co-Chair (with Andrew MacNab, Bob Woppard), Health Promoting Schools. The Wallenberg Research Centre, Stellenbosch Institute for Advanced Studies, Stellenbosch University, **South Africa**, November 9-11.

2011 "Ethical engagement in international collaborations." Stellenbosch Institute for Advanced Study (STIAS). The Wallenberg Research Centre, November 9-11. **South Africa**

2012 "The role of Civil Society Organizations, Intergovernmental Organizations and Medical Students in achieving Universal Health Care." International Federation of Medical Students' Association (**IFMSA**) 61st General Assembly. Opening Theme Event: **Mumbai, India**. August 9-15.

2012 Saving the World? "Making the Most of Your Good Intentions." Western Regional International Health Conference. April 27-29. University of Washington. **USA**.

2012 Chair and Moderator, Liu Institute for Global Issues "*Controlling bias, prejudice and stereotyping: What does the research tell us and what can we do about it?*" Gordon B. Moskowitz (Lehigh University) with Discussants: Blye Frank (UBC Dean of Education); Cheryl Ward, Provincial Health Services Authority Indigenous Cultural Competency Training Program; Heather Frost, UBC Centre for Health Education Scholarship (CHES); and Sanzida Habib, UBC Centre for Race Autobiography Gender and Age (RAGA). **Vancouver, Canada**.

2012 Co-Chair (with Robert Woppard, A-J Neusy & Rita Sood). Conducted 2 Capacity Building Workshops for an international group of medical school Deans on Social Accountability in Medical Education held at the 2012 South East Asian International and Indian National Conference on health Professions Education (SEARAME NCHPE 2012). Coimbatore, **India**. Sept 5-8.

2013 "Education, Social Responsibility and Global Citizenship." 2013 Canadian High Schools Model United Nations Conference (CAHSMUN). Vancouver, BC. April 7. **Canada**

2013 "Ethical Global Engagement." Duke University – Global Education for Undergraduates/Trinity College of Arts and Sciences. **Durham, North Carolina**.

2013 "Ethical Engagement: A Global Health Imperative". 2nd Annual Global Health Conference - Merging Minds in Global Health: a call for multidisciplinary action. University of Saskatchewan, September 20-21. **Canada**

2014 "Internationalization in Higher Education – a call for ethical engagement." Tri-Nations Conference on Internationalization in Education (Australia, Canada, & China). March 29-30, Vancouver, BC. **Canada**

2014 "Medical Professionalism and Ethics". Invited Speaker: Canadian Medical Association Developing a Unified Policy and Advocacy Platform for Humanitarian Medicine. Ottawa, Ontario. June 3. **Canada**

2016 Convocation Keynote Speaker: "Social Responsibility in the Age of Hyper-competition and Hyper-consumption." University of the Incarnate Word. May 6. San Antonio, TX. **USA**

2017 "Health Professions Education as a Determinant of Health. APTA Education Leadership Conference. Columbus, OH. Oct 13-16. **USA**

2018 Keynote Speaker & Scholar in Residence: 9th Annual Faculty Teaching and Learning Symposium. University of Witwatersrand, Faculty of Health Sciences, May 19-26. **Johannesburg, South Africa**.

2018 Keynote Speaker: Association of Schools of Allied Health Professions Annual Conference: Expanding Access to Better Health and Health Care. St. Petersburg, FL Oct 10-12. **USA**

2020 Keynote: International Dental Ethics and Law Congress. 20th Anniversary of the IDEALS congress in Leuven, **Belgium**, Sept 3-5, 2020. (Cancelled due to COVID-19).

2020 Keynote: Père Jacques Laval Global Public Health Speaker Series. Duquesne University, Oct 8, 2020. **USA**

2023 Plenary Panelist, 2023 ASPPH Leadership Retreat Strategic Session - Practicing Public Health in our Current Political and Social Environment Moderator: Edith Parker (Iowa) Panelists: Eric Boerwinkle (UTexas), Shafik Dharamsi (North Texas), Marsha Davis (Georgia), Jennifer Ibrahim (Temple), Randy Wykoff (East Tennessee). **USA**

2023 Moderator, "[Artificial Intelligence, Health Equity and the Future of Public Health](#)" - featuring regionally and nationally regarded experts as part of UNTHSC's 2023 Health Care Workforce & Education series. **USA**

2024 Plenary Panelist, Academic Health Departments - Bridging the gap between public health practice and the academic ivory tower. Moderator: Matt Richardson. Panelists: Shafik Dharamsi (UNTHSC SPH) & Shawn Gibbs (Texas A&M University SPH). 2024 Texas Association of City and County Health Officials (TACCHO) Public Health Conference. Houston, TX. **USA**

2024 Global Think Tank – [Public Health Diplomacy Summit](#): Identifying competencies and curricular resources on public health diplomacy and creating a public health diplomat workforce. Memphis, TN. **USA** Sept. 25-27.

2024 Plenary Panelist, Healthier Texas Summit: Innovative Models for Supporting and Developing the Health Workforce - Conversation with the Deans of the Schools of Public Health (CHES). Austin, TX. **USA** Oct. 10-11.

2025 **Opening Keynote** - Beyond the Ivory Tower: Preparing Public Health Practitioners for Current and Future Challenges. Nevada Public Health Association Annual Conference. April 8-9, 2025. Las Vegas, NV.

Conference Papers/Presentations (Selected 22 of 95)

1. **Dharamsi S**, Clark DC, Dharamsi A, Rasul S. Applying cognitive learning theory to promote oral health in developing countries. *Journal of Dental Education* 1996;60(2):203. Best Research Presentation Award, AADS.
2. **Dharamsi S**, Clark DC. Curricular reform and its relation to the identity and role of teacher. *Journal of Dental Education* 1999;63(1):26. Best Research Presentation Award, AADS.

3. **Dharamsi S**, Maupome G. A WebCT educational experience for planning community-based health promotion initiatives. *Journal of Dental Education* 2000;64(3). Awarded Excellence in Education/Service Initiatives.
4. Mwaura P, **Dharamsi S**. Towards identifying indicators of ECD Program Effectiveness: A case for the Madrasa ECD Program in East Africa. The 2nd Early Childhood Development International Conference. Organized by the State of Eritrea in Collaboration with the World Bank and UNICEF. Asmara, Eritrea. 2002.
5. **Dharamsi S**, Woppard R. Health professions education as a determinant of health. Paper Presented at the 19th IUHPE World Conference on Health Promotion and Health Education. Vancouver, BC. June 10-15, 2007.
6. **Dharamsi S**, Scott I. Preparing physicians to be community and socially responsive: The health advocate role. Towards Unity for Health (TUFH), International Conference. September 15-20, 2007. Kampala, Uganda.
7. **Dharamsi S**. Linking Health-Professional Education to Participatory and Sustainable Development through International Service Learning. 11th UNESCO-APEID International Conference "Reinventing Higher Education: Toward Participatory and Sustainable Development". December 12-14, 2007; Bangkok, Thailand.
8. **Dharamsi S**, Bresick G, Boelen C, Woppard R. Social Accountability in Medical Education: current conceptions, teaching, learning and medical practice in Network - TUFH Medical Schools. PRIMAFAMED Conference (Improving the Quality of Family Medicine Training in Sub-Saharan Africa: Sharing experiences, ideas, knowledge and skills on training African Family Physicians). Uganda, Nov 17-21, 2008.
9. **Dharamsi S**. The Ethics of International Service Learning. 2009 Carnegie Academy for the Scholarship of Teaching and Learning Summer Institute. Creighton University, Omaha Nebraska. June 3-6, 2009.
10. **Dharamsi S**, Richards M, Louie D, Murray D, Berland A, Whitfield M, Scott I. Enhancing medical students' conceptions of the CanMEDS Health Advocate Role through international service learning and critical reflection. Royal College of Physicians and Surgeons of Canada International Conference on Residency Education. Victoria, BC. Sept 24-26, 2009. *Open Medicine* 2009;3(3 Suppl):1-104.
11. **Dharamsi S**, Woppard R, Charles G. Global Health, Service-Learning, Community Engagement, Social Accountability, and Ethical Conduct: An Appreciative Inquiry. 2010 Canadian Conference on Medical Education - "White Coat, Warm Heart: Integrating Science and Humanism." St. John's, NFLD. May 1-5.
12. Marken K, Foster K, Baldwin T, & **Dharamsi S**. The Ethics of International Engagement & Service Learning Project: Critically Conscious Approaches to International Service-Learning. The Society for Teaching & Learning in Higher Education Conference. Toronto, Ontario. June 23-26, 2010.
13. W. Loudon, S. Radoff, K. Mitchell-Foster, T. Baldwin, K. Marken, M. Whiteman, & S. Dharamsi. One Shot Yellow Fever, Three Shots Ethics: Reflecting on the Ethics of International Engagement and Service Learning. CGCER Graduate Student Conference on Theories and Practices of Citizenship Education. University of Alberta. November 11-12, 2010.
14. Woppard R & **Dharamsi S**. Animating a Global Consensus on Social Accountability of Medical School: A Plan of Action. Towards Unity for Health (TUFH), International Conference. Graz, Austria. September 17-21, 2011.
15. Bennett S, Arkadas-Thibert A, Koseli A, Lansdown G, & **Dharamsi S**. Preventing child abuse through child rights education for professionals. XIXth ISPCAN International Congress on Child Abuse and Neglect. Istanbul, Turkey. September 9-12.
16. **Dharamsi S**, Woppard B, Neusy AJ, Palsdottir B, Burch V, Sood R, Prideaux D, Gibbs T, Boelen C. Establishing an international research agenda on the development, implementation and impact of social accountability in health profession education. *Rendez-Vous 2012*, Joint World Conference on "Community Participation in Education, Research and Service." Thunder Bay, On. Oct 9-14, 2012.

17. Bennett S, **Dharamsi S**, Taylor N. Child Rights Education for Health Professionals: The Short and Long-term Benefits of a Child Rights Approach in a Shifting World Economy. 19th Canadian Conference on International Health. Ottawa, Ontario. October 21-23, 2012.
18. Tsuei S, Yu A, Tsai A, Woo L & Dharamsi S. Creating Space in Medical Education for Student-Driven Health Advocacy Projects Using a Participatory Curricular Development Framework. 2013 Canadian Conference on Medical Education (CCME). Quebec City, Quebec. April 20-23, 2013.
19. Stein M, Jaworsky D, Puri N, Patyal R, Lee N, Rosenbaum D, and Dharamsi S. The Social Medicine Network, BC. Unite For Sight's 11th annual Global Health & Innovation Conference. April 12-13, 2014. Yale University, New Haven, CT.
20. Chowdhury R & Dharamsi S. Educating the next generation of health professionals for Global Citizenship: A qualitative study of health educators' perspectives. 36th Conference of the Association for Interdisciplinary Studies, "Interdisciplinary Public Problems, the Global Community, and Diversity." October 15-19, 2014. Michigan State.
21. **Dharamsi S**. Toward a Global Institute for Border Studies. Association of American Colleges & Universities Conference on Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries. October 17-19, 2019. San Antonio, TX.
22. Gibbs S, Carrino G, **Dharamsi S**. Community and Cross-Sectoral Partnerships: Perspectives from Three Public Health Schools. Healthier Texas Summit. October 2-3, 2025. Austin, TX.

REVIEWER OF THE WORK OF OTHERS

2008-Present <i>Medical Education</i>	2014-Present <i>International Journal Equity in Health</i>
2008-Present <i>American Journal of Public Health</i>	2014-Present <i>Health</i>
2009-Present <i>Canadian Family Physician</i>	2014-Present <i>American Journal of Preventive Medicine</i>
2011-Present <i>Academic Medicine</i>	2015-Present <i>BMC Medical Education</i>
2011-Present <i>European Journal of Dental Education</i>	2015-Present <i>Cogent Medicine</i>
2012-Present <i>Journal of Epidemiology & Global Health</i>	2016-Present <i>Perspectives on Medical Education</i>
2013-Present <i>Medical Teacher</i>	2019-Present <i>BMC Health Services Research</i>
2013-Present <i>Advances in Medical Education & Practice</i>	2019-Present <i>BMC Family Practice</i>
2013-Present <i>EcoHealth</i>	2020-Present <i>PLOS One</i>
2013-Present <i>Health Education</i>	2020-Present <i>AMA Journal of Ethics</i>
2014-Present <i>Canadian Medical Education Journal</i>	

2013 **Choice Critics Award**, honoring exceptional contributions by peer reviewers, Medical Education

Journal Editorships

2012-Present <u>Journal of Internal Displacement</u> (Editorial Board Member)
2015 <u>Journal of Patan Academy of Health Sciences</u> (Founding Editorial Board Member)

External Reviewer of New Academic Program Proposals

2010 University of Victoria – Public Health Program
2012 Aga Khan University – Dental Hygiene Program

TEACHING & MENTORSHIP

My teaching integrates humanities-based methods, service learning, and community engagement to prepare students for ethically grounded professional practice in complex social and health systems. Through community-engaged learning, I emphasize reflection, ethical reasoning, and partnership, supporting students in developing the judgment and responsibility needed to contribute meaningfully to the communities they will serve.

Selected contributions and results

- Designed community-engaged courses that pair students with local organizations to address priority health needs, producing deliverables used by community partners.
- Integrated structured reflection to support ethical reasoning and professional judgment, with documented improvement on course evaluation items.
- Mentored student teams in co-designing interventions with community partners, strengthening cultural humility and readiness for professional practice.
- Developed curriculum models that connect classroom learning with applied community work, aligning educational outcomes with institutional commitments to accountability and public impact.

Awards for Teaching

UBC Graduate Teaching Excellence Award (\$1,000)
CJG Mackenzie Teaching Prize, Global Health & Human Security Course
(Co-taught with Dr. Jerry Spiegel and TA Kendra Foster)

UBC Graduating Class of 2009 Award to the Centre for International Health (CIH) (\$8,800) for pedagogical approaches that are “*creative, support social justice, support sustainability, and support service-learning programs on campus*”

Lead Faculty Positions

2010-2015	Lead Faculty, Global Health Network, Liu Institute for Global Issues
2011-2015	Lead Faculty, Student Engagement, College of Health Disciplines
2007-2015	Lead Faculty, Social Accountability & Community Engagement, Medicine

The Lead is a faculty member with expertise in key strategic and priority areas who is tasked with identifying, developing, and leading the effective implementation of strategic initiatives.

DISSERTATION & THESIS COMMITTEES

Postdoctoral Fellows Supervised

1. Maryam Amin, 2006-2007 (Currently tenured faculty at the University of Alberta)
2. Benjamin Warren, 2012-2014

Doctoral Students Supervised

3. Christopher T. Scott (Sr. Research Scholar at Stanford), 2011-2013 (Jointly Supervised by J. Illes)
Thesis: *Ethics of Stem Cell Tourism*
4. Maryam Amin, 2003-2007 (Supervisory Committee-UBC): Thesis: *Parental Beliefs About Early Childhood Caries*
5. Carolyn Oliver, 2010-2014 (Supervisory Committee-UBC) Thesis: *Professional Distance and The Child Social Worker-Client Relationship*
6. Dana L. Chalmers, 2010-2014 (Supervisory Committee-UBC)
Thesis: *Preventing Genocide and Promoting Human Rights*

7. Tamineh Mousavi, 2010-2014 (Supervisory Committee-UBC)
Thesis: *Capabilities Approach and Occupational Health*
8. Carolina Vidal, 2009-2012 (Supervisory Committee-UBC)
Thesis: *Depression in Spanish Speaking Latin American Immigrants in Canada*
9. Richa Sharma, 2013-2015 (Supervisory Committee – UBC, CIHR Award Winner)
10. Francisco Grajales, 2012 (Supervisory Committee-UBC)
Thesis: *Virtual Relationships Between Patients and Health Professionals*
11. Veronica Fynn, 2013-2018 (Supervisory Committee, Australian National University)
Thesis: *Gender Violence and the Rule of Law in Liberia*
12. Claudius Soodeen, 2013-2019 (Supervisory Committee-UBC)
Thesis: *Conceptions of Internationalization in Higher Education*
13. Mira Ziolo, 2015-Present (Jointly supervised with J. Spiegel-UBC)
Thesis: *The Mountain Gorilla-Human Interface in Rwanda*
14. Marianne Vidler, 2014-2017 (Jointly supervised with Peter Von Dadelszen -UBC)
Thesis: *Community perceptions of pre-eclampsia in Ogun State (Nigeria), Maputo and Gaza Province (Mozambique), Sindh Province (Pakistan) and Karnataka State (India).*

MMED, MA, MSc, MSW, MEd, MHA & MPH Students Supervised

15. Khairun Jivani, 2004-2006 (Jointly supervised with C. Dean, Simon Fraser University)
Thesis: *Oral Health of Frail Elders*
16. Sherry Priebe, 2004-2007 (Supervisory Committee-UBC)
Thesis: *Oral Squamous Cell Carcinoma in Southern Vietnam*
17. Diana Lin, 2005-2008 (Supervisory Committee-UBC)
Thesis: *Healthy Babies Public Health Program*
18. Jessica Dube, 2005-2009 (Supervisory Committee-UBC)
Thesis: *Stress and Coping Experienced by Older Adults*
19. Brenda Ogembo, 2006-2008 (Jointly supervised with K. Corbett, Simon Fraser University)
Thesis: *Family Medicine in Uganda*
20. Asef Karim, 2006-2008 (Jointly supervised with AK. Mascarenhas, Boston University)
Thesis: *Global Oral Health*
21. Kerry Mauchline, 2007-2008 (Jointly supervised with M. Simons, University of Cape Town)
Thesis: *HIV Prevention Campaigns*
22. Timmy Chan, 2007-2009 (Jointly supervised with J. Frankish-UBC)
Thesis: *Students' Views on Homelessness*
23. Aly Khan Rehmat, 2007-2009 (Jointly supervised by J. Spiegel-UBC)
Thesis: *Cuban Health Care Model*
24. Lena M. Athanasopoulou, 2007-2009 (Supervisory Committee-UBC)
Thesis: *Orphaned Children Caring for Children in Uganda*
25. Jessica Jordan, 2009-2011 (Supervisory Committee-UBC)
Thesis: *Canada's Role in the Global Healthcare Workforce Crisis*
26. Jim Staton, 2010-2012 (Supervisory Committee-UBC)
Thesis: *Social Workers' Conceptions of Non-Residential and Non-Custodial Fathers*
27. Keri-Lynn Strain, 2010-2012 (Supervisor-UBC)
Thesis: *Evaluation of the Alberta Health Services Tobacco and Smoke Free Policy*
28. Matt Whiteman, 2011-2015 (Jointly supervised with G. Charles-UBC)
Thesis: *Ethics in International Service-Learning Programs*
29. Astrid Varnes, 2012-2014 (Jointly supervised with W. Dobson, U Victoria)
Thesis: *Using Drama/Theater as a Pedagogical Tool to Teach Health Advocacy*

30. Maria Hubinette, 2012-2014 (Jointly supervised with R. Ajjawi, University of Dundee)
 Thesis: *Health Advocacy in Family Medicine*

31. Adi Burton, 2014-2015 (Jointly supervised with B. Weber-UBC)

32. Jenny Quilty & Megan Shields, 2014-2015 (jointly supervised with D. Drynan-UBC)
 Joint Thesis: *International fieldwork placements in low-income countries.*

Examiner of Graduate Dissertations

1. Andrea Harstone, MSW	2010	Dr. G. Charles	UBC
2. Charlotte Humphries, MSc	2010	Dr. M. Senbel	UBC
3. Kathleen N Deering, PhD	2011	Dr. J. Shoveller	UBC
4. Theresa McElroy, PhD	2012	Dr. C. Backman	UBC
5. Kristi H Kenyon PhD	2013	Dr. L. M. Sundstrom	UBC
6. Hana Radhi Al-Bannay, PhD	2013	Dr. E. Dean	UBC
7. Kanna Hayashi, PhD	2013	Dr. T. Kerr	UBC
8. Patricia Gabriel, MSc	2013	Dr. N. Berry	U Simon Fraser
9. Sarah Rudrum, PhD	2014	Dr. H. Brown	UBC
10. Andrew C. Patterson, PhD	2014	Dr. G. Veenstra	UBC
11. Lionel P. Green-Thompson, PhD	2014	Dr. I. McInerney	U Witwatersrand
12. Joanne Magtoto, MSW	2014	Dr. C. Lovato	UBC
13. Margo Elaine Pearce, PhD	2014	Dr. P. Spittal	UBC
14. Katherine Anne Muldoon, PhD	2015	Dr. J. Shoveller	UBC
15. Laura May Lee, PhD	2015	Dr. P. Riano-Alcala	UBC
16. Christine Arnold, MA	2015	Dr. S. Butterwick	UBC
17. Lorna Lynne Olckers, PhD	2019	Dr. S. Reid	U Cape Town

Family Medicine Resident Supervision	Research Topic	Year		Supervisory Role
		Start	Finish	
A Nguan; S Tadwalkar	<i>Physicians' Second Language Proficiency</i>	2009	2010	S. Dharamsi
J Bains; J Koo	<i>CanMEDS Scholar Role</i>	2009	2010	S. Dharamsi
J Hlynsky	<i>Options for Sexual Health</i>	2009	2010	With U. Malhotra
L Mu	<i>CanMEDS Advocate Role</i>	2009	2010	S. Dharamsi
D De Jong	<i>Global Health Electives</i>	2010	2011	S. Dharamsi
D Gordon	<i>Health Effects of Workplace Yoga</i>	2010	2011	With J. McKeown
K Jewel	<i>CanMEDS and Residents' Competence</i>	2010	2011	S. Dharamsi
A Gudgeon; S Reineking	<i>Experiences with Breastfeeding among Women with a Pre-existing or Antenatal Mood or Anxiety Disorder</i>	2010	2011	With D. Ryan & M. Collins
M Slatnik	<i>Ethical Guidelines for International Engagement</i>	2011	2012	S. Dharamsi
EParaskevopoulos*	<i>Experiences with the healthcare system among women in transitional shelters</i>	2011	2012	S. Dharamsi
Cottick K Bourdeau S	<i>Health Literacy and self-management in Farsi-Speaking Refugees</i>	2011	2012	With L. Farrales
M Mason	<i>Continuous Quality Improvement in family practice residency</i>	2012	2013	With M. Collins
M Levesque	<i>Conceptions of Social Accountability</i>	2012	2013	With B. Woppard

J Sherley M Bal	<i>What do adolescents want to know but afraid to ask their family doctor</i>	2012	2013	S. Dharamsi
J Koehn	<i>Prison health advocacy by medical students and residents</i>	2012	2013	With R. Martin
K Stockley	<i>Ethical approaches to global health</i>	2012	2014	With L. Sauve
R Mader	<i>Advocacy and public health policy</i>	2012	2013	With E. Shafonsky
S VandenBerg	<i>Experience of chronic pain among female sex workers</i>	2012	2013	With E. Wiebe
R Brar	<i>Experience with pap smear for Punjabi-speaking Women: Filling the generational gap</i>	2013	2014	With B. Calam
AM Baribeau N Coll	<i>Migrant workers and access to healthcare in the Central Okanagan</i>	2013	2014	S. Dharamsi

Supervision of R3 Medical Clinician Scholars - Funding at \$60,000 per scholar

Vanessa Brsic, MD	<i>Addressing Poverty in Family Medicine</i>	2009-2014	S. Dharamsi
Maria Hubinette, MD	<i>Health Advocacy in Family Medicine</i>	2013-2014	S. Dharamsi

Medical Student Projects Supervised

Name	Project	Start	Finish	University
Mikhyla Richards Dianna Louie Diana Murray	<i>International Service-Learning UBC Medicine Funded</i>	Sept 2007	August 2008	UBC Medicine
Tung Siu	<i>Cross-Cultural Healthcare Project</i>	Sept 2008	June 2009	UBC Medicine
Shazeen Suleman	<i>Global Health Ethics</i>	June 2009	August 2009	UBC Medicine
Birpal Pannu	<i>Health Advocacy</i>	Mar 2010	August 2010	All Saints Univ. Medical School
Robbie Dosanjh	<i>Health Advocacy</i>	June 2010	August 2010	American Univ. Antigua Medical
Joep Bogaerts	<i>Global Health Ethics</i>	Mar 2010	July 2010	Erasmus Univ. Rotterdam
Baldeep Toor Johnny Lee Karanvir Sall Hasan Kular Sharon Hundal	<i>Engaging Sikh youth in promoting community health (SACE Funded)</i>	Sept 2010	Sept 2012	UBC Medicine
Alex Butsky Maryam Dosani Disha Mehta Taylor Swanson Kristy Williams	<i>Healthy Young Minds Youth to Youth Mental Health Promotion (SACE Funded)</i>	Sept 2009	May 2011	UBC Medicine

Sally Ke Terri Sun Joshua Lai		May 2011	May 201	
Sian Tsuei Amy Tsai Alvis Yu Lawrence Woo	<i>Human Trafficking: What can Medical Students Do? (SACE Funded)</i>	2012	2015	UBC Medicine
Sarah Hansen James Yu	<i>Medical training in Rural India</i>	2012	2015	UBC Medicine
Andrew Lourdunathan	<i>Medical Educators Conception of Social Accountability</i>	2013	2015	Fr. Muller Medical College, Mangalore India
Bennet Schwartzentruber	<i>Empathy in Medicine</i>	2014	2015	UBC Medicine

KEY COURSES DEVELOPED AND TAUGHT:

- 1) **DPAS 410/420 Doctor, Patient & Society.** DMD Course Director (2004-2007). Course examines critical issues in healthcare around the patient-doctor relationship, healthcare systems, public health, ethics, cultural competency and social determinants of health. **Responsibilities:** curriculum management; recruitment and training of tutors; student assessment and remediation; and ongoing course development and innovation; ensuring compliance with accreditation standards.
- 2) **PACS 410/420 Professionalism & Community Service.** (2005-2007) Created a new longitudinal Service-Learning Course for the DMD Program. Students learn to work with communities to jointly identify priorities, develop, apply, and evaluate a health promotion initiative, and demonstrate ethical reasoning and critical thinking.
- 3) **FMPR 401 Family Practice Continuum** (2007-2015) Introduction to family medicine and the provision of comprehensive patient care. My teaching focuses on the [CanMEDS Health Advocate Competencies](#), with an emphasis on experiential learning experiences for our trainees.
- 4) **ORNT 400 Introduction to Diversity and Equity** (2004-2015) Introduction to diversity, inclusion, equity and professionalism mandates of the medical school.
- 5) **SPPH 523/INDS 502S Global Health & Human Security** (2012-2015) Graduate level course examining critical issues in global health that are fundamental to achieving human security. Topics include poverty, equity and non-medical determinants of health, global change and infectious diseases, environmental health, occupational health, conflict, and global governance.
 - [UBC Global Resource Systems Lecturer](#) (2010-2015) I am an invited lecturer for the GRS 290/390/490 course – Global Issues in Cultural Context – that prepares students in the Faculty of Land and Food Systems to gain a deep understanding of global issues in agriculture, food, and natural resources in cultural context. It is typically taken prior to **international service-learning and study abroad placement**.
- 6) **DPAS CSLO/SDPO Community Service-Learning** (2004-2015) Developed and implemented an innovative, longitudinal service-learning and community engagement curriculum enabling medical and dental students to actively engage with communities through shared responses to health determinants and inequities. Supervised projects:

2007-2015 **UBC Students for Cross Cultural Health Care** (SCCHC) Mentored medical students to develop SCCHC as an initiative that helps prepare them to address the complexities of cross-cultural care, and provided hands-on opportunities for them to practice [cross-cultural competencies](#).

2008-2009 International Service-Learning and the CanMEDS Health Advocate Role

With funding from the Northwater Foundation, I developed an international service-learning experience that enabled medical students to undertake a social justice-oriented approach.

2009-2012 Healthy Young Minds (HYM) <https://blogs.ubc.ca/healthyyoungminds/hym-team/>

Mentored medical students to develop a participatory, school-based youth action initiative focused on promoting youth mental health. Medical students work with school teachers, clinicians, policy makers, administrators, educators and community organizations to develop and implement a participatory action project aimed at reducing stigma and improving access to mental healthcare for youth.

2011-2015 Teddy Bear Clinic <https://mdprogram.med.ubc.ca/2014/05/06/clinic-time-for-teddy-bears/>

Mentored medical students to develop and implement community-based health advocacy initiative that takes place at various community centers in Vancouver that serve socioeconomically disenfranchised families. The aim is to work with young children and their parents to help them prepare for visits to healthcare clinics.

2012-2014 Medical Students Against Human Trafficking Mentor medical students in partnership with civil society organizations (*Office to Combat Trafficking in Persons; Surrey Memorial Forensic Nursing; Children of the Street; and Chrysalis Network*) to develop and implement a series of health advocacy workshops aimed at developing the capacity of future health and human service professionals to respond to the growing problem of human trafficking in Canada.

2013-Present Social Medicine Network BC <https://www.socialmedicinebc.ubc.ca/>

Mentor medical residents and students in establishing an interprofessional network to develop collective capacity of knowledge and skills around the social determination of health, develop socially and community responsive practices, and improve healthcare systems.

2013-2015 Youth Health Education Project: What you want to know but are afraid to Ask Adolescent children have growing health concerns that they do not raise with their family doctor. This health education project enables medical students and residents to serve as a resource to schoolchildren, many of whom do not have regular healthcare access.

7) Interdisciplinary Teaching of Undergraduates, Graduates and Postgraduates

Student Directed Seminars Student Directed Courses - Senior undergraduate students initiate and coordinate learning experiences under the supervision of a faculty member. I have supervised 8 Student Directed Seminars and 3 Directed Studies Courses. The following courses were developed out of my research on Ethics of International Engagement & Service-Learning Project:

1. Developing Internationalists: Critical Approaches to Service;
2. Ethics in International Development <http://ethicsintdev.wordpress.com/about/>;
3. Topics in International Service Learning <http://blogs.ubc.ca/isltopics/about/>;
4. International Health and Development <https://inthealthdev.wordpress.com/course-description/>;
5. Community Ecology and Communicable Diseases; and
6. Contemporary Issues in International Aid
7. UBC Jump Start Lecturer (2007-2013) An annual program for **international undergraduate students** that explores critical global issues through workshops, lectures, and team assignments aimed at developing leadership skills and strong peer networks. Identified as one of “some of the most outstanding professors at UBC,” my teaching is aimed at inspiring and challenging students to consider their responsibilities as **global citizens**.

SERVICE TO THE PROFESSIONS

2025	Organizing Committee Chair, 2025 ASPPH Leadership Retreat
2024-2026	<u>ASPPH</u> Global Engagement and Partnerships Advisory Committee
2024-Present	International Advisory Board, <u>Towards Unity For Health</u>
2021-Present	International Board of Directors & Deans Steering Group, <u>Training for Health Equity Network</u>
2022-Present	International Board of Directors. St. Andre International Center for Ethics and Integrity. Mandate: to organize international educational and scholarly activities in ethics.
2014-2017	International (Canada, India, Pakistan, Nigeria, Mozambique) Steering Committee, CLIP (<u>Community Level Interventions for Pre-eclampsia</u>): Bill and Melinda Gates Foundation
2013	International Advisory Board Sub-Committee on the School of Public Health, Patan Academy of Health Sciences (PAHS), Nepal: Establishing a new PAHS School of Public Health.
2010	Steering Committee BC Forum on Global Health Research
2010	Organizing Committee, 2010 G8 University Presidents International Summit : 50 university leaders from 14 G8/G20 countries on the role universities in the development global prosperity.
2008	International Advisory Committee on Family Medicine in Uganda & Organized First Family Medicine National Scientific Congress in Uganda

Memberships on national and international scholarly committees

2005-2010 Chair, Research Advisory Committee, Canadian Dental Hygiene Association
2005-2010 Chair, Scientific Review Sub-Committee, International Dental Ethics & Law Society.

External Boards

2015-2017	Board of Directors, Bexar County Community Health Collaborative. http://healthcollaborative.net/
2017	Community Health Advisory Board, Institute for Integration of Medicine and Science - https://iims.uthscsa.edu/
2021-2023	International Deans Steering Group, <u>Training for Health Equity Network</u>
2021-2022	Board of Managers, <u>Gigi's Playhouse Down Syndrome Achievement Centers</u> , El Paso, TX

SERVICE TO THE UNIVERSITY

The University of North Texas Health Science Center (HSC)

2022-2023	Lead, HSC Internal Committees - Charge: The group will create a list of all HSC sponsored committees defined as committees that HSC staff or faculty sit on that further the mission of the institution.
2023-2025	HSC Awards Committee (President appointee) - to select award recipients for the top four awards presented by HSC annually: <ol style="list-style-type: none">1. HSC Founders Award presented at Commencement in May2. Mary E. Luibel Distinguished Service Award presented at the White Coat Ceremony in August3. HSC Vision Award presented at Legends in June4. HSC President's Alumni Award for Distinguished Service
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University of Texas at El Paso

2017-2018	Chair, College of Health Sciences Strategic Planning Committee https://www.utep.edu/chs/about/strategic-plan.html
2018-2020	Chair (2018-2020), UTEP State Employee Charitable Campaign - Achieved the <u>highest university participation</u> rate in the history of UTEP through activities that would unite the university community around a humanitarian cause: <u>Dunking a UTEP administrator</u> ; <u>Score a goal for charity</u> ; and <u>virtual dunk tank during time of COVID19</u> .
2019-2020	Member, Provost's Committee on APLU Innovation and Economic Prosperity (IEP) Designation

2019-2020	Chair, UTEP Global Learning and Engagement Task Force - Commissioned to review broadly the status of global initiatives at UTEP and to produce a report to establish some guiding principles and recommendations for fostering a long-term global agenda for the university.
2019-2020	Search Committee Member for School of Nursing Dean
2019-2021	UTEP COVID19 Vaccine Task Force

Morehouse School of Medicine

2017-2021	Founding Advisory Board Member, Physician Assistant Studies
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University of British Columbia

2005- 2006	Provost's Advisory Committee Member for the creation of the College for Interdisciplinary Studies.
2006-2007	Planning Committee: International Forum on Universities and Participatory Development.
2009-2012	College of Health Disciplines Executive Committee - Implementation of Strategic Plan
2008-2015	UBC Department of Family Practice: 1. Promotion & Tenure Committee, 2012-2015. 2. Peer Evaluator of Faculty Teaching, 2012-2015. 3. Chair, Family Medicine Health Advocate Role Working Group 2011-2015. 4. Lloyd Jones Collins Resident Research Award Adjudication Committee, 2013.
2009-2010	UBC President's Working Group on Global Health - Commissioned to review broadly the status of global health initiatives at UBC and to produce a report to establish some guiding principles and recommendations for fostering a long-term global health agenda.
2013-2014	UBC President's Office, Faculty Engagement Initiative Working Group on <u>Intercultural Understanding</u> .
2013-2015	UBC Certificate in <u>Intercultural Studies</u> Advisory Committee. Mandate: Programming for corporate, education and community sectors to develop cultural intelligence to work with confidence and increased understanding of international, cross-cultural and intercultural settings.

SELECTED NEWS FEATURES

1. [In the Community: SPH Dean Dr. Shafik Dharamsi meets our partners at U.S. India Chamber of Commerce DFW event and Tarrant County Hispanic Wellness Coalition's fall health fair](#)
2. [Public health in the 21st century – building our future together](#)
3. [Inside HSC podcasts discusses public health with Dean Shafik Dharamsi](#)
4. [ASPPH brings inaugural community outreach event to HSC campus](#)
5. [CPH dean Dr. Shafik Dharamsi named to ASPPH global engagement and partnerships advisory committee](#)
6. [CPH students gain skills, certification through mental health first aid training course](#)
7. [Strengthening alliances with Texas Association of City and County Health Officials](#)
8. [CPH joins The Network: Towards Unity for Health, Dean Dharamsi named to organization's international advisory board](#)
9. [CPH program on 'Artificial Intelligence, Health Equity and the Future of Public Health' draws record attendance](#)
10. [Dr. Shafik Dharamsi named Distinguished Fellow of the National Academies of Practice](#)