

Office of Admission & Academic Services

CEEAD 716

Phone: 817-735-2401 sph@unthsc.edu

MPH in Community Health Academic Year 2015-2016

Program Profile

The community health concentration prepares professionals from a variety of backgrounds (nursing, medicine, dentistry, allied health, social work, health education, nutrition, psychology, anthropology, sociology) for public health careers. This concentration uses a multidisciplinary approach to identify community, family, social, and behavioral factors in both the onset of and solution to public health problems through disease prevention, health promotion, or health care. Community health contributes to the development, implementation, and evaluation of programs and policies that promote healthy environments and healthy lives for individuals and populations. Students will learn social and behavioral theories and methodologies that are used to plan, implement, and evaluate health promotion and disease prevention programs and interventions. Students will also be prepared to perform community-based research, communicate findings to the public and policymakers, and advocate for evidence-based programs and policies. Traditionally, program graduates have assumed positions in public health departments, health and human service agencies, and other health care settings. Students in the community health concentration will complete a minimum of 48 semester credit hours to earn the MPH degree.

Community Health Concentration Competencies

Competency Description

Comprehend, apply, and evaluate multi-level and inter-disciplinary theories and models used to solve community health problems.

Identify and evaluate the relative contribution of ecological determinants to health outcomes among populations, including vulnerable populations and disadvantaged communities.

Understand, select and employ appropriate quantitative and qualitative research methods for testing community health interventions and resolving community health problems.

Plan, implement, administer, and evaluate community-based initiatives and programs using asset-based and datadriven approaches.

Understand, administer, and evaluate community-based participatory approaches for reducing health disparities and improving community health outcomes.

MPH Core Competencies

The Master of Public Health degree program prepares students to address the following core competencies while advancing their knowledge of public health:

| Competency | Competency Description | |
|------------------------------------|---|--|
| Public Health Knowledge & Skills | The MPH student will apply basic knowledge and skills of the core public health sciences that include: biostatistics, epidemiology, health management and policy, behavioral and community health, and environmental and occupational health, to the prevention of illness and injury and the promotion of population health. | |
| Integration of Theory and Practice | The MPH student will demonstrate the effective integration of theory and practice related to public health issues that affect diverse populations, through a thesis or comprehensive examination and a practice experience. | |
| Communication and Informatics | The MPH student will gather, organize, and manage data and information effectively to address public health issues through oral and written communications to diverse professionals and lay audiences. | |
| Diversity and Culture | The MPH student will demonstrate the ability to interact with both diverse individuals and communities to produce or impact an intended public health outcome. | |
| Professionalism | The MPH student will apply ethical principles to the practice of public health in a variety of settings, demonstrating personal integrity while embracing diverse communities. | |

07/31/2015

Master of Public Health: Community Health 48 Credit Hours Required Full-Time – Fall Admission

| Student | | Advisor | | | |
|--|--|--|-------------|------|---------------|
| Email | | Semester of CPH | | | |
| Mobile Phone | | Semester of Comprehensive Exam | | | |
| Semester Program Began | | Expected Graduation Term | | | |
| Semester Initiated Practice Experience | | Completed Practice Experience Requirements | | | |
| Practice Site | | Practice Supervisor | | | |
| | | | | | |
| Fall | | | SCH | Term | Grade (or AP) |
| BACH 5300 | Theoretical Foundations of Individual and Community Health | | 3 | | |
| BIOS 5300 | Principles of Biostatistics | | 3 | | |
| EPID 5300 | Principles of Epidemiology | | 3 | | |
| HMAP 5300 | Introduction to Health Management and Policy | | 3 | | |
| PHED 5197 | Professional and Academic Development | | 0.5 | | |
| Spring | | | <u>12.5</u> | | |
| EOHS 5300 | Environmental Determinants of Health | | 3 | | |
| BACH 5313 | Introduction to Data Management and Statistical Computing | | 3 | | |
| BACH 6310 | Qualitative Research Methods | | 3 | | |
| Elective | | | 3 | | |
| PHED 5197 | Professional and Academic Development | | 0.5 | | |
| Summer | | | <u>12.5</u> | | |
| Elective | | | 3 | | |
| Elective | | | 3 | | |
| Fall | | | <u>6</u> | | |
| BACH 5340 | Community Assessment & Program Planning | | 3 | | |
| BACH 5314 | Quantitative Research Methods | | 3 | | |
| Elective | | | 3 | | |
| PHED 5197 | Professional and Academic Development | | 0.5 | | |
| PHED 5000 | Certified in Public Health (CPH) Exam | | 0 | | |
| Spring | | | <u>9.5</u> | | |
| BACH 5345 | Participatory Approaches to Improving Community Health | | 3 | | |
| BACH 5350 | Community Health Program Evaluation | | 3 | | |
| BACH 5297 | Public Health Practice Experience | | 1.5 | | |
| BACH 5001 | MPH Comprehensive Exam (Community Health) | | 0 | | |
| | | | <u>7.5</u> | | |
| | Total Degree Hours | | <u>48.0</u> | | |

| Reviewed and agreed on this date | |
|----------------------------------|---------|
| SPH Advisor | Student |
| | |

07/31/2015