

Misty L. Smethers, Ed.D., M.A.E.

College of Public Health, Department of Population and Community Health
University of North Texas Health Science Center
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EDUCATION

- 2014 **Ed.D. *Higher Education Administration***
University of North Texas, Denton, TX
(GPA 4.0)
- 2004 **M.A.E. *Student Affairs in Higher Education***
Western Kentucky University, Bowling Green, KY
(GPA 4.0)
- 2003 **B.S. *Industrial and Organizational Psychology***
Psychology and Business Administration Minors
Middle Tennessee State University, Murfreesboro, TN
Cum laude (GPA 3.6)

ACADEMIC APPOINTMENTS

University of North Texas Health Science Center

- 2023-present Associate Dean for Academic and Student Affairs & Assistant Professor,
Department of Population and Community Health, College of Public Health
- 2015-2023 Assistant Professor and Director of Academic Services, Department of Public Health Education,
School of Public Health
- 2013-2015 Instructor and Director of Academic and Student Services, Department of Public Health
Education, School of Public Health

Bowling Green Community College

- 2004 Instructor

ADMINISTRATIVE & LEADERSHIP EXPERIENCE

Associate Dean for Academic & Student Affairs

January 2023-present

Assistant Professor, Department of Population and Community Health
College of Public Health- University of North Texas Health Science Center, Fort Worth, Texas

Key Accomplishments:

- Secured MOA with Brewer High School to develop a summer camp and offer the Community Health Worker certification-Fall 2024
- Successfully updated the organizational structure of the academic enterprise to ensure better academic and career advising within the college.-Fall 2024
- Updated the peer review process through faculty involvement in the HIEP Council-Fall 2024
- Collaborated with the Division of Academic Innovation to offer four teaching workshops and monthly instructional designer check-ins with college faculty-Fall and Spring 2024
- Revision of curricular offerings and degree plans to better serve student and faculty needs while also

ensuring budgetary efficiency - Spring 2024

- Development of the High Impact Educational Practices (HIEP) Council- Spring 2023
- Revision of the teaching portion of the Promotion & Tenure Guidelines -Summer 2023
- Development of the HIEP Strategic Plan-Summer 2023
- Collaboration with student groups to broadcast the TedEx Westover Hills event-Summer 2023
- Prematriculation workshop (online and cohort versions)- Fall 2023
- Addition of three staff members to the Office of Student & Academic Services-Fall 2023

Responsibilities:

- Lead the development and implementation of high impact educational practices, such as service-learning and global health opportunities, to enhance student learning and engagement.
- Collaborate with faculty and academic departments to integrate experiential and applied learning into the curriculum, ensuring alignment with program objectives and accreditation standards.
- Identify and promote innovative teaching methodologies, instructional technologies, and learning resources to enhance student learning outcomes.
- Use data to help inform the development of high-impact educational practices and student success initiatives and better understand student performance;
- Develop a comprehensive educational/pedagogical training and professional development program for all SPH programs;
- Design and implement assessment of professional development programs.
- Collaborate with faculty to integrate culturally responsive and high impact learning practices into the classroom and professional development sessions;
- Ensure quality teaching, academic and career advising, and counseling to students in matters related career success;
- Provide faculty development in areas related to transformative learning practices, advising, and career development.
- Management of the affiliation agreements for the MPH Practice experience and MHA internship;
- Train faculty and staff and maintain tools for academic advising and course scheduling;
- Oversee the delivery of comprehensive student services, including academic advising, career development, student wellness, and inclusion initiatives.
- Develop and implement programs and resources to support student success, retention, and timely degree completion.
- Collaborate with relevant campus units to provide students with access to health services, counseling, disability support, and other support services.
- Planning, implementation, and evaluation of the operational policies for the Office of Academic Services as it relates to educational services.
- Supervision of professional staff members and graduate assistants;
- Provide ongoing leadership, training, and supervision to staff;
- Foster a culture of student engagement and leadership within the SPH, promoting opportunities for student involvement in research, service, student organizations, and professional development activities.
- Support the development and implementation of co-curricular programs, workshops, and events that enhance students' leadership skills, cultural competence, and social responsibility.
- Collaborate with faculty and student affairs professionals to develop strategies to engage diverse student populations and promote a sense of belonging.
- Develop initiatives and resources to support the transition, acclimation, and retention of students throughout their academic journey.
- Monitor student retention and graduation rates, identify barriers to student success, and develop interventions to enhance student persistence and degree completion.
- Develop and implement assessment strategies to evaluate the effectiveness of educational practices and student services, and use data to drive continuous improvement.
- Conduct surveys, focus groups, and other evaluation methods to gather feedback from students regarding their experiences and satisfaction.
- Collaborate with faculty and administrators to use assessment data to inform programmatic changes, curriculum development, and student support enhancements.
- Provide leadership in the collection and assessment of student outcomes for all accreditation reporting (e.g., SACS, CEPH, CAHME, UAA, THECB, university strategic initiatives);

- Use evaluation data for continuous improvement of student and academic services; modify, update or implement new programs and services as necessary;
- Collaborate with faculty, staff, and external stakeholders to develop partnerships and collaborations that support high-impact educational practices and student success initiatives.
- Represent the School in university committees and meetings related to student services, advising, and educational practices.
- Engage with professional organizations, industry partners, and alumni to stay abreast of best practices and trends in student services and educational practices.

Assistant Professor, Department of Public Health Education
Director of Academic Services, *School of Public Health*
 University of North Texas Health Science Center, Fort Worth, Texas

Sept. 2015-December 2022

- Responsible for MOU contract administration for the school's internship and practicum sites.
- Developed, implemented, and evaluated new and continuing retention activities to meet the mission of the School of Public Health
- Planned, implemented, and evaluated operational policies for the Office of Academic Services
- Supervised staff, graduate students, and teaching assistants
- Developed and maintained School of Public Health academic policies and procedures
- Annual reporting for accrediting bodies and university reports: CEPH, SACSCOC, and CAHME
- Responsible for enrollment management, student success, and retention for a student population of over 400 degree-seeking, certificate, and non-degree students
- Responsible for curriculum management and catalog.
- Designed, distributed, and maintained all academic service communication through website, social media, newsletters, and Canvas.
- Responsible for the Early Intervention Team, CARE team representative, and student service representative for the School of Public Health
- Counseled students on academic and career advising issues

Assistant Director of Student & Academic Services, *School of Public Health*
 University of North Texas Health Science Center, Fort Worth, Texas

Dec. 2009-Sept. 2015

- Responsible for enrollment management activities for a student population of approximately 400 public health students
- Supervised two professional staff, eight graduate students, and two teaching assistants
- Developed and facilitated weekly Tuesday Interludes which consist of professional and career development sessions
- Demonstrated competency with accreditation reporting. Responsible for select sections of the CEPH self-study document
- Served as academic advisor for all graduate certificate and non-degree seeking students, approximately 60 students
- Reviewed, updated, and implemented student policies, procedures, handbooks, catalog, and guidelines for the School of Public Health
- Counseled students on academic and career advising issues
- Directed and facilitated the public health practice experience including all training sessions, poster presentations, and site supervisor evaluations

TEACHING EXPERIENCE

Assistant Professor, College of Public Health
 University of North Texas Health Science Center, Fort Worth, Texas

Aug. 2015- present

PHED 6321 College Teaching in Academic Public Health: This course provides advanced doctoral students with skills and theory for successful teaching at the university level. This course is to develop students for the faculty role. This class explores philosophical and practical issues related to course preparation, delivery, and evaluation. Taught Fall 2024.

HMAP 5334 MHA Integrative Capstone: Under the supervision of an institutional sponsor, the student will integrate knowledge and skills acquired and apply these to a “real world” experience outside their typical scope of work. Taught Spring 2023-present.

HMAP 5050: Professional and Academic Development: This course is designed to advance the MHA competencies and enhance the professional development skills and opportunities for students through various workshops, sessions, and activities. This course assists students in defining their career goals, builds competency within their profession, and increases their knowledge and skills to excel academically and professionally. Similarly, activities in this course are designed to prepare the student professionally for the MHA internship. Taught Fall 2019.

PHED 5000: Certified in Public Health Examination: In this course, students sit for the Certified in Public Health (CPH) exam. The Certified in Public Health exam covers the five core areas of knowledge offered in CEPH-accredited schools and programs as well as cross-cutting areas relevant to contemporary public health. The examination was crafted to assess a person’s knowledge of these competencies, regardless of his or her academic concentration. Taught from Fall 2012-present

PHED 5197: Professional and Academic Development: This course covers graduate level writing and presentation skills, career development, competency based education, diversity and privilege, interview skills, networking, resume and CV writing, and other professional development activities. Three to six sections of this course were taught every semester both online and on campus (fall, spring, and summer). Student enrollment ranges from 35-250 students in any given semester with approximately 60 online students in each online section. Taught every semester from Fall 2013-Summer 2018

PHED 5297: Practice Experience in Public Health: This course provides students with experience in public health practice through directed work in practice settings. The public health practice experience involves different goals and activities aimed at providing opportunities for the student to expand and practice MPH core and concentration-specific competencies. Course enrollment for this course ranges from 30-65 students each semester (fall, spring, and summer). Taught every semester from Fall 2013-Summer 2017

Instructor, College of Public Health

University of North Texas Health Science Center, Fort Worth, Texas

Aug. 2013-Aug. 2015

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Instructor

Bowling Green Community College, Bowling Green, Kentucky

Aug. 2004-Dec. 2004

UC 175: University Experience: This course covers the introduction and transition to college including academic writing, citation styles, university policies and procedures, first year transition concerns, service learning, learning styles, and sexual health.

- Served as the academic advisor for the 30 students in the UC175 course
- Educated students about the college experience while detailing a guide to student success in

college including adherence to university policies and procedures

ADDITIONAL PROFESSIONAL EXPERIENCE

Student Development Coordinator, *Division of Student Affairs*
University of North Texas Health Science Center, Fort Worth, Texas

Jan. 2006-Dec. 2009

- Oversaw and advised 44 student organizations and four student government associations
- Trained two Student Development Coordinators and supervised two interns in the Office of Student Life
- Selected, trained, and supervised 9 student workers including orientation leaders
- Managed a budget of \$173,000.00 including student organization and government accounts, the student lounge account, and the institutional events account
- Created and managed the Leadership Institute for government and class officers which included event planning, correspondence with speakers, and marketing programs
- Planned and implemented various events including: Internship and Residency Fair, Casino Night, Preview Day, and Spring Fling
- Developed and facilitated orientation programs for incoming medical and graduate students.
- Assisted with the coordination of International Student orientation
- Published monthly departmental newsletter
- Updated, managed, and oversaw the Office of Student Life website as well as the student government and organization websites
- Created a student worker manual and a student organization handbook
- Served as a member of the university Employee Action and Benefits Committee and Vending Machine Committee
- Instrumental in changing the operational procedures for organizations and governments via the use of OrgSync software
- Worked with a wide range of constituents throughout the University, including the Texas College of Osteopathic Medicine, the Graduate School of Biomedical Sciences, the School of Public Health, and the School of Health Professions, faculty, staff, and administration to serve as an advocate for the needs and interests of students

Admissions & Recruitment
Remington College, Nashville Campus

May 2005-Nov. 2005

- Demonstrated various sales techniques and procedures to recruit students
- Interviewed potential students and discussed potential obstacles of attending college
- Provided customer service to parents, students, faculty, and staff
- Planned an Open House for criminal justice and computer networking technology students which included researching past interest, developing mail-outs, and coordinating the event

University Centers and Leadership Programs Assistant, *Division of Student Affairs*
Western Kentucky University, Bowling Green Kentucky

July 2003-Dec. 2004

- Coordinated facility usage for student groups, large campus events, and community programs
- Managed operations of 180,000 square foot university center
- Planned and implemented Weekend in the Woods- a student leadership retreat averaging 40 students
- Advertised, coordinated, and implemented Western Kentucky University Family Night- a program averaging 200 participants with an increase from 50
- Supervised international student workers in implementing programs targeted to the international student population
- Promoted and advertised various events and activities including University Center and Leadership Program's Masterplan program (1,800 students) which involved requesting donations from various restaurants
- Performed student union building management duties, which included serving as a supervisor to 75 student workers, completing event set-ups, and conducting floor inspections

- Promoted Western Kentucky University in recruitment events and college fairs
- Chair of the Career Development Committee for University Centers and Leadership Programs
- Facilitated multicultural programming as a member of the campus-wide Cultural Diversity committee
- Organized the Black History Month theme night program-average of 80 students

Student Organization and Greek Life Intern

May 2004-Dec. 2004

Belmont University, Nashville, Tennessee

- Developed and implemented the first Greek New Member retreat to educate the Greek community about campus life and Greek life
- Assisted the Coordinator of Greek Life with sorority and fraternity recruitment
- Facilitated Student Organization Training
- Led and educated Greek Presidents about campus policies and procedures

Judicial Affairs & Diversity Programs Graduate Intern

Jan 2004-May 2004

Western Kentucky University, Bowling Green, Kentucky

- Researched and developed a proposal to form a student disciplinary committee
- Assisted the Dean in the adjudication of student disciplinary committee meetings and hearings
- Created an informational brochure for incoming freshman detailing important campus information

ADVISING EXPERIENCE

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- Academic Advisor for all dual degree, graduate certificate, and non-degree seeking students in the School of Public Health. Advise students regarding future graduate program enrollment, career tracks, and general academic policies and procedures. Advised over 400 students from 2012-present.

FUNDING AWARDED**Title:** *Building Capacity Among Texas' Public Health Workforce*¹**Dates:** 09/01/2024– 07/31/2026 (Agency: Texas State Department of Health Services (CDC Flow Through)**Award:** \$1,999,768 (Direct & Indirect)**PI:** Smethers & McKyer**Role:** PI**PROFESSIONAL PRESENTATIONS & INVITED PANELS**

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1. Texas Public Health Association Annual Meeting (May 20-22, 2024). Pre-Conference Workshop. Co-facilitator as part of the Academic Public Health Partnerships larger group. *Better Together: How Academic Public Health Partnerships Strengthen Texas Public Health Pre-Conference.*
 2. Corvin, J., **Smethers, M.**, Hobson, A., Duszynski, T., Hurt, A., and Peterson, Y. (2024). *Requiring the CPH Exam*, Association of Schools and Programs of Public Health Annual Meeting, Arlington, VA.
 3. **Smethers, M.** Corvin, J., Grilli-Scott, E., Halverson, P., Foster, A. (2023). Panelist. *Requiring the CPH Exam*, Association of Schools and Programs of Public Health Annual Meeting, Arlington, VA.
 4. **Smethers, M.** Grilli-Scott, E., Foster, A., Martinez, J., Hurt, A., Corvin, J. (2022). *Requiring the CPH Exam*, Association of Schools and Programs of Public Health, Webinar.
 5. ASPPH Student Services Annual Meeting, CPH invited panelist. (2015-2021)
 6. **Smethers, M.** Romanson, B., Schneider, E. (2018, May). ASPPH Student Services Spotlight Series: Orientation, Webinar presented through the Association of Schools and Programs of Public Health.
 7. **Smethers, M.** & Romanson, B. (2017, March). *Training Faculty Advisors: How Student Services Can Help*, Presentation at the Association of Schools and Programs of Public Health Annual Meeting,

¹ Project was approved, delayed (January 2025), then rescinded, due to executive orders effective March 2025.

- Arlington, VA.
8. **Smethers, M.** (2015, March). *PHED 5197: Professional and Academic Development course*, Presentation at the Association of Schools and Programs of Public Health Annual Meeting, Arlington, VA.
 9. **Smethers, M. & Axsom, A.** (2009, October) *Recording your Title Track: Middle Management in Student Affairs*, Presentation at the Southern Association of College Student Affairs Conference, Nashville, TN
 10. **Smethers, M.** (2007, October). *History of Higher Education: A Comparison of Higher Education in America and India*, Presentation at the Rocky Mountain Educational Research Association.
 11. **Smethers, M.** (2002, Spring). *BIRGing and CORFing among Greek Students* (Basking in Reflected Glory; Cutting Off Reflected Glory) Poster Presentation, Middle Tennessee Psychological Association, Nashville, TN.

PROFESSIONAL SERVICE

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- Association of Schools and Programs of Public Health (ASPPH)
 - Career Coach-Interview during APHA annual conference 2020
 - Student Services Council, Co-chair 2015-2019
 - Conference Planning Committee 2016-2019
 - National Association of Student Affairs Administrators
 - Conference Program Reviewer 2019
 - NASPA, Region III Board 2008
 - Texas Public Health Association (TPHA)
 - Local Program Committee 2016-2017
 - TPHA Conference Volunteer Coordinator 2016-2017
 - Southern Association of College Student Affairs (SACSA)
 - Research Committee 2011-2013
 - Membership Committee 2007-2009
 - Texas State Representative for membership 2009
 - Conference Chair, Local Arrangements 2007
 - Texas Association of College and University Student Personnel Administrators (TACUSPA)
 - Local Arrangement, Fall 2011 conference 2011
 - Conference Chair, Summer 2007 2007

PROFESSIONAL MEMBERSHIPS & AFFILIATION

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- Association of Schools and Programs of Public Health-Academic Affairs Section 2024-present
 - Association of Schools and Programs of Public Health-Student Services Section 2009-2023
 - American Public Health Association (APHA) 2016-present
 - Texas Public Health Association (TPHA) 2016-2019
 - National Association of Student Affairs Administrators (NASPA) 2003-present
 - Southern Association of College Student Affairs (SACSA) 2004-present
 - Texas Association of College and University Student Personnel Administration 2006-2011; present
 - Higher Education Graduate Student Association, University of North Texas 2010-2014
 - Student Affairs Graduate Association (SAGA), Western Kentucky University 2003-2004

UNIVERSITY SERVICE

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- UNTHSC University Education Council, Chair 2025-present
 - UNTHSC University Assessment Committee 2024-present
 - Health Professions Student Performance Committee 2024-present
 - UNTHSC Student Fee Committee 2022-2023
 - UNTHSC University Education Council 2022-present

• Multiple Search Committees, faculty and staff	2022-present
• Executive Council, School of Public Health	2016-present
• CARE Team, UNT Health Science Center	2013-2023
• Scholarship and Awards Committee, Chair, School of Public Health	2014-2022
• Programs Director's Committee, School of Public Health	2016-2022
• SPH Faculty Search Committee, School of Public Health	2018-2019
• Early Intervention Team, School of Public Health	2016-2023
• Volunteer Council, UNT Health Science Center	2015-2019
• Commencement Committee, UNT Health Science Center	2006-2019
• Sustainability Committee, UNT Health Science Center,	2012-present; co-chair, 2015-2018
• Student Performance Management Committee, School of Public Health	2016-2017
• Community Garden Committee, Chair, UNT Health Science Center	2013, 2014-2017
• Values-Based Competency Review, UNT Health Science Center	2015-2019
• Values-Based Interviewing, UNT Health Science Center	2014-2019
• Research Appreciation Day Committee, UNT Health Science Center	2006-2015
• DrPH Committee, School of Public Health, ex-officio	2011-2015
• PhD Committee, School of Public Health, ex-officio	2011-2016
• Interprofessional Education Committee, School of Public Health	2014-2016
• Master's, Curriculum Committee, School of Public Health, ex-officio	2011-2016
• Practice Experience Committee, Chair, School of Public Health	2012-2014
• Valubility Committee, UNT Health Science Center	2014-2016
• Catalog Committee, Chair, School of Public Health	2013-2014
• CEPH Accreditation Committee, School of Public Health	2013-2014
• White Coat/Convocation, UNT Health Science Center	2007-2009

HONORS & AWARDS

• UNTHSC School of Public Health, Outstanding Faculty Member	2022
• Delta Omega Public Health Honor Society, faculty inductee	2018
• UNTHSC School of Public Health, Outstanding Staff Member	2016
• UNTHSC Public Health Student Association, Outstanding Staff Member	2014
• Phi Kappa Phi Honor Society (inducted 2010)	
• UNTHSC Public Health Student Association, Outstanding Advisor	2010
• UNTHSC Public Health Student Association, Outstanding Staff Member	2010
• Nominee, Texas Association of College and University Student Personnel Administrators, New Professional of the Year	2007
• Recipient, Edward E. Elko for Distinguished Service to the UNTHSC Graduate Student Association	2009
• Recipient, Thomas Moorman Unsung Hero Award from the UNTHSC Medical Student Government Association	2007

FACULTY ADVISOR FOR STUDENT ORGANIZATIONS

• Public Health Student Association	2010-present
• Public Health Minority Association	2019-present
• Intra-varsity Campus Fellowship	2012-2018
• Public Health Community Service Organization	2011-2016
• Society of Black Public Health Professionals	2014-2016

COMMUNITY AFFILIATION AND VOLUNTEER SERVICE

• The Welman Project, Board Member	2022-present
◦ Vice President (2024)	
• White Settlement Library Board	2019-2022
• Junior League, Fort Worth chapter	2016-present

- Team Lead Co-chair (2024)
- Tarrant Area Food Bank-Junior Mints (2023)
- The Welman Project (2021, 2022)
- Education Council member (2020)
- Community Council member (2019, 2021, 2022)
- FWISD Liaison (2019)
- Young Women's Leadership Academy-School Coordinator (2018)
- Developing Me program (2017)
- GEMS Who Lunch (2017)
- Cook Children's Pancake Picnic (2016)
- Tarrant Area Food Bank (2016)
- Jr. MINTS Mentorship K-2 FWISD (2016)
- Christmas in Cowtown (2016-present)
- FW Stockshow (2016-present)
- White Settlement ISD Health Advisory Committee
 - Council member 2016-2023
- White Settlement ISD, Fine Arts Academy, Parent Teacher Association
 - Secretary 2020-2023
 - President 2019-2020
 - Vice President Arts in Education 2018-2019
 - Vice President Ways and Means 2017-2018
 - President 2016-2017
 - Secretary 2015-2016
- White Settlement ISD, Fine Arts Academy, Parent Engagement Committee
 - Member 2021-2022
- Kappa Delta Chapter Advisory Board Member-UNT Denton Chapter-Academic Excellence Chair 2018
- Kappa Delta Sorority Alumni Association- Fort Worth, TX 2006-2012; 2018
 - Confidence Coalition
 - Prevent Child Abuse America
- Junior Women's Club of Fort Worth, TX 2006-2007
 - Culinary Arts
 - Omniana-Treasurer

CERTIFICATIONS

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- Mental Health First Aid March 2025
 - Job and Career Development Coach, The Career Planning and Adult Development Network

PROFESSIONAL DEVELOPMENT

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- ASPPH Academic Public Health Leadership Institute January 2025
 - Be Well Fellow 2020-present
 - HSC Fellows Program: A leadership intensive 2018
 - Management Development Program 2019
 - QPR (Question, Persuade, Refer) – Suicide prevention gatekeeper training produced by the QPR Institute
 - Middle-Managers Institute, Southern Association of College Student Affairs 2009